



Mathematics Leader of Learning

Permanent Full Time

Significant leadership opportunity commencing January 2024

Principal Mark Bonnici invites suitably qualified and experienced teachers to indicate their interest and willingness to fulfil this position. This position is a significant permanent full time leadership role supporting quality teaching and learning in a thriving educational setting.

The role of the Mathematics Leader of Learning is to promote the College and Edmund Rice ethos through strategic leadership of the College learning agenda in collaboration with the Leader of Learning Team and teaching staff. In so doing, the Mathematics Leader of Learning demonstrates an affinity with the Catholic philosophy and values as expressed in the Charter for Edmund Rice Schools and promotes excellence in teaching and learning practices especially as they relate to the education of boys. The Mathematics Leader of Learning reports to the Directors of Teaching and Learning, Curriculum and Professional Learning. The Mathematics Leader of Learning is an excellent teacher in terms of knowledge of contemporary teaching methodology, creativity and innovation, classroom management, methods of evaluation and professional development.

Applicants are asked to provide:

- 1) A completed application form (*available on College website*)
- 2) A letter outlining reasons for your interest in the position (*1 page*)
- 3) A Curriculum Vitae (*two referees including current employer*)
- 4) A statement addressing the essential requirements below (*Please limit your response to no more than 4 pages.*)

Essential Requirements:

- Has an affinity with and appreciation for the charism of Blessed Edmund Rice and the EREA Charter Touchstones.
- Can demonstrate an ability to work with the Directors of Teaching and Learning, Professional Learning and Curriculum and members of the faculty in the development and implementation contemporary approaches to teaching and learning.
- Demonstrates experience and excellent knowledge and understanding of current Curriculum developments, especially as they relate to Mathematics syllabus documents across Stages 4-6.
- Actively support the establishment of a culture of continuous learning and improvement in the faculty by initiating and negotiating change and actively promoting professional learning of colleagues.
- Demonstrates competence and confidence in the effective use of technologies to enhance student learning in a one-to-one device learning environment.
- Cultivates a culture of continuous creativity and innovation within the Mathematics faculty, employing modern educational research and pedagogical methods to elevate student learning and further the College's educational agenda.
- Can demonstrate successful leadership and teaching experience utilising effective organisational, administrative and interpersonal skills.
- Can demonstrate an excellent ability in the use of data to inform decision making and teaching practice.
- Can demonstrate an ability to relate positively with students, staff and parents and a willingness to work in a collaborative team.

Desirable Requirements:

- Can demonstrate experience or a willingness to participate in professional learning to be able to effectively teach HSC Mathematics Extension 1 and 2.



ST EDWARD'S
COLLEGE

WHERE YOUNG MEN ACHIEVE



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A role description for the position of Mathematics Leader of Learning is available on the College Website www.stedwards.nsw.edu.au. St Edward's College is an Equal Opportunity Employer. Aboriginal and Torres Strait Islander people are encouraged to apply. All applicants will be subject to EREA and legislative screening procedures. These checks are consistent with EREA's commitment to child protection policies and procedures. Edmund Rice Education Australia is committed to ensuring the safety, wellbeing and dignity of all children and young people. This is a permanent full-time position commencing in January 2024. Applications are to be directed via email to the Principal at principal@stedwards.nsw.edu.au by 3pm Wednesday November 22.



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ST EDWARD'S COLLEGE
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