



HSIE Teacher - Permanent Full-time

(Business Studies with Economics or Legal Studies and Stage 4 & 5 HSIE)

Significant teaching opportunity commencing January 2021

Mr Mark Bonnici invites suitably qualified and experienced teachers to indicate their interest and willingness to fulfil this position. The successful candidate will be an innovative practitioner with qualifications and experience in teaching stage 4-6 subjects within the HSIE Key Learning Area, including Stage 6 Business Studies, Economics and Legal Studies. Applicants must be innovative and have demonstrable ICT skills, be supportive of the Catholic ethos of the community and be willing to participate in the co-curricular life of the College.

This is a permanent full-time position commencing in January 2021. All applicants will be subject to EREA and legislative screening procedures. These checks are consistent with EREA's commitment to child protection policies and procedures. Edmund Rice Education Australia is committed to ensuring the safety, wellbeing and dignity of all children and young people. A commitment to the ethos of the Catholic School is essential.

Applicants are asked to provide:

- 1) A completed Employment Application form (available on College website)
- 2) A letter outlining reasons for your interest in the position (one page)
- 3) A Curriculum Vitae including two referees including current employer
- 4) A statement addressing the essential requirements below (Please limit your response to no more than five pages)

Essential Requirements:

- Has an affinity with and appreciation for the charism of Edmund Rice Schools;
- Demonstrates excellent knowledge and understanding of current Australian Curriculum developments, especially as they relate to HSIE syllabus documents across Stages 4-6;
- Can demonstrate the necessary knowledge, experience and qualifications to teach Stage 6 Business Studies in combination with Legal Studies **or** Economics;
- Proven ability to work collaboratively with staff and make a positive contribution to innovative teaching within the HSIE KLA;
- Demonstrates competence and confidence in the effective use of technologies to enhance student learning in a one to one learning environment;
- Can demonstrate an excellent understanding of contemporary educational research including the John Hattie's Visible Learning pedagogical approaches to enhance student learning;
- Demonstrates an ability to relate positively with students, staff and parents and a willingness to work in a collaborative team;
- Ability and willingness to contribute to co-curricular activities.

Applications are to be directed via email to the Principal at principal@stedwards.nsw.edu.au by 3pm Friday October 30.

The Principal St Edward's College, Gosford principal@stedwards.nsw.edu.au www.stedwards.nsw.edu.au

