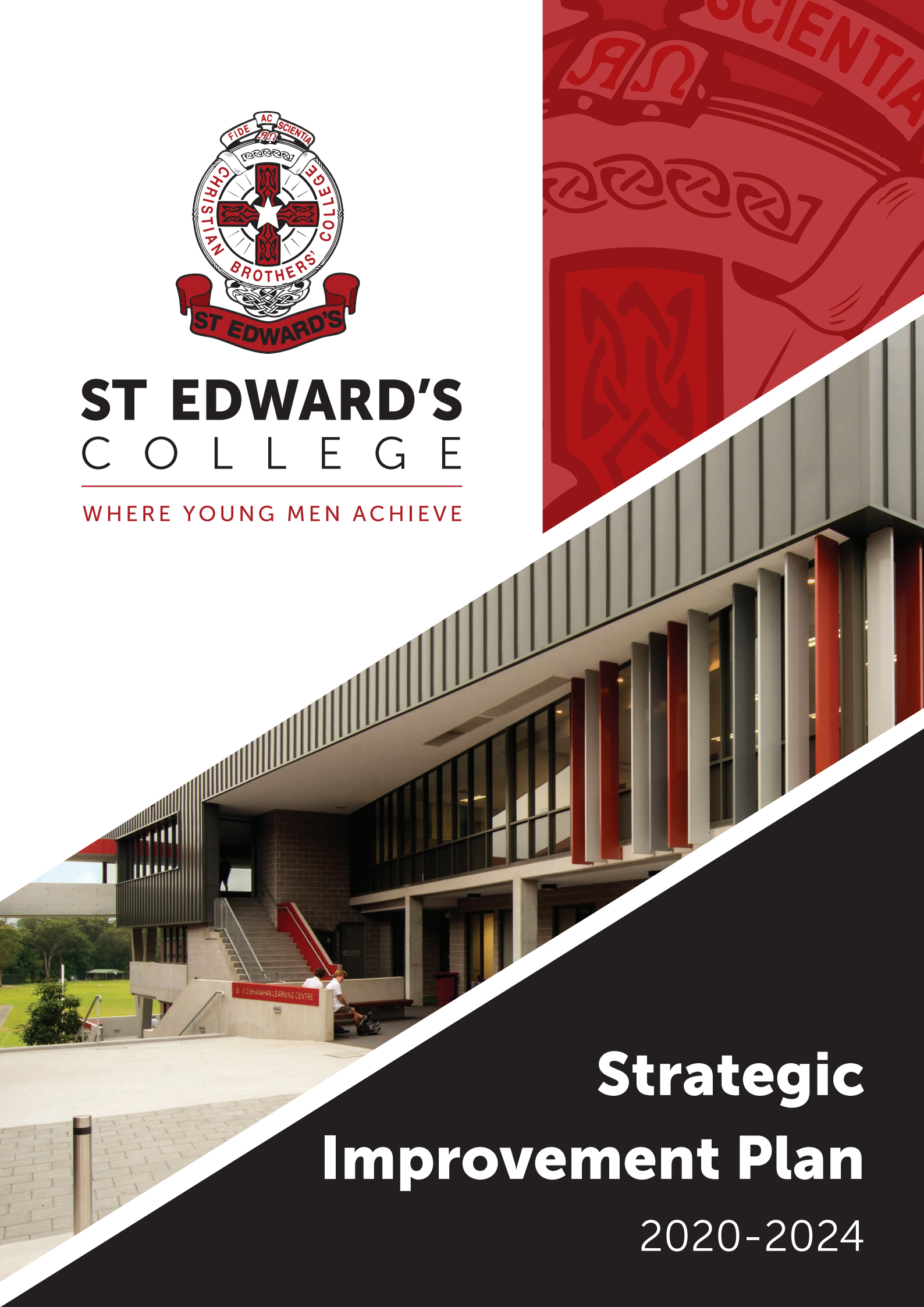




ST EDWARD'S COLLEGE

WHERE YOUNG MEN ACHIEVE



Strategic Improvement Plan

2020-2024

Principal's Message

It is with great pleasure that I present the St Edward's College Strategic Improvement Plan for 2020-2024. The Strategic Improvement Plan is the result of extensive consultation with staff, parents, students, the College Board, Leadership Team and the EREA School Renewal. The Plan is an aspirational document that outlines the strategic priorities, framed by the Edmund Rice Education Touchstones of Liberating Education, Gospel Spirituality, Inclusive Community and Justice and Solidarity. The Touchstones remain at the core of the Strategic Improvement Plan and underpin the values inherent in the College Aspiration and Mission Statements, which emphasise an authentic Catholic learning community inspired by the charism of Edmund Rice.

This Plan acknowledges our past, present and future; seeking to guide us as a learning community and provide greater clarity and direction for the years ahead. The Strategic Improvement Plan will be brought to life through the ongoing development of Annual Improvement Plans over the next five years, which we will continually evaluate as outcomes are

realised and other priorities emerge. Our progress in achieving our goals will be measured and reported to the College community through our Annual Report.

This Strategic Improvement Plan is centred on providing a values-based liberating education for the students of St Edward's, which engages students with a dynamic and responsive curriculum, in a nurturing environment that is authentic, innovative, inspires thinking and develops the knowledge, capabilities and skills that will best prepare young men for the future.

I express my sincere thanks and appreciation to all those who contributed to the development of the Strategic Improvement Plan. This document reflects the values and aspirations of our community and hopes to lead us into the future with optimism and vision.



Mark Bonnici
College Principal



Mark Bonnici

Context

St Edward's Christian Brothers' College was established in 1953 and has provided quality Catholic secondary education for boys over the last 66 years. It is located in an idyllic setting on the foreshores of Caroline Bay and comprises a campus of 7 hectares. St Edward's is a comprehensive high school where the average enrolment is 1040 boys and the entire staff, including support staff, is 140.

St Edward's is an Edmund Rice College which is governed by Edmund Rice Education Australia and an Advisory Board and is part of the network of over 50 Edmund Rice educational settings across the nation, all guided in the pursuit of excellence by the Charter for Edmund Rice Schools. This Charter advocates the four touchstones of Liberating Education, Gospel Spirituality, Justice and Solidarity

and Inclusive Community. These touchstones provide the framework for the strategic directions of St Edward's College into the future. The Strategic Directions of the College are supported by a Building Master Plan which aims to develop facilities of exceptional quality to assist in the educational and spiritual formation through a values-based education, which challenges, nurtures and inspires young men to achieve.

Mission Statement

As an Edmund Rice School with a proud tradition of providing a quality Catholic education for young men, we are continually challenging, nurturing and inspiring our students to be the best they can be. We strive to offer an

innovative and liberating education, based on Gospel spirituality, within an inclusive community committed to justice and solidarity. These values are at the core of our mission in providing a vibrant and holistic education,

encouraging young men to be aspirational regarding their future, to develop a social conscience, to think critically and who are empowered to contribute positively to society beyond St Edward's.

“Challenging, nurturing and inspiring young men to achieve”

Aspiration Statement

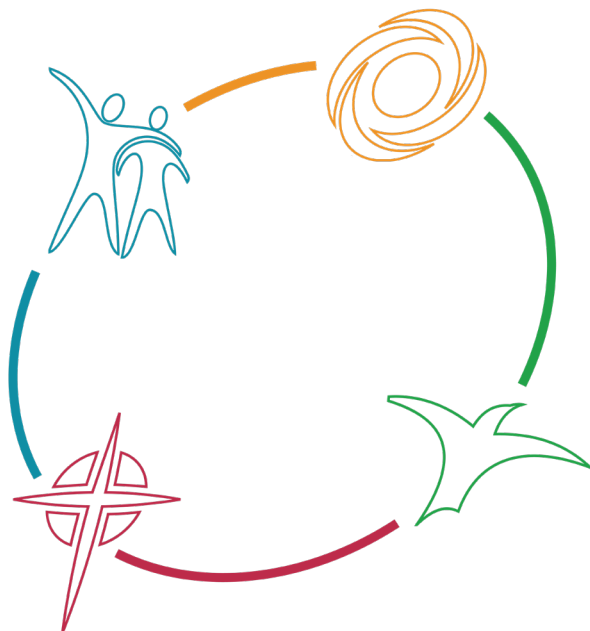
St Edward's College aspires to provide students with a liberating education that empowers them to build a better world for all.

St Edward's College is a faith-filled, community. We are committed to growth and strive for equity and excellence.

St Edward's College promotes a safe and inclusive learning community, committed to fostering right-relationships and the well-being of students and staff.

St Edward's College inspires students to be compassionate, curious, respectful and autonomous learners.

St Edward's College students demonstrate resilience, discipline and perseverance on their learning journey.



Strategic Improvement Plan 2020-2024

Liberating Education

We open hearts and minds, through quality, teaching and learning experiences, so that through critical reflection and engagement, each person is hope-filled and free to build a better world for all.

As a Catholic school in the Edmund Rice tradition throughout 2020-2024, we will:

- Ensure that the College aspiration statement guides our decision making and pedagogical practice.
- Support staff in achieving the Professional Teaching Standards, deepen staff expertise and use of innovative teaching practice through a strategic approach to professional learning.
- Strengthen the partnership between school and family supporting student learning growth through effective and timely communication, including the improvement of reporting structures.
- Implementing teaching and learning strategies that foster contemporary skills and competencies in our students
- Further improve pedagogical practice including assessment, feedback and teaching and learning strategies to increase engagement, resilience, and perseverance; encouraging continuous learning growth for all students.
- Embed a deeper knowledge and understanding of the histories, cultures and experiences of Aboriginal and Torres Strait Islander people across all Key Learning Areas.
- Facilitate improved teaching practice and student learning growth through effective data interpretation and analysis.
- Develop a school-wide approach that supports the diverse learning needs of students through the allocation of resources that improves individual learning outcomes.



Gospel Spirituality

We invite people into the story of Jesus and strive to make his message of compassion, justice and peace a living reality within our community.

As a Catholic school in the Edmund Rice tradition throughout 2020-2024, we will:

- Continue to work in collaboration and partnership with the local church, in celebrating the Gospel values, in a relevant and empowering way, which challenges each person to reflect and respond.
- Continue to nurture and encourage the spiritual growth of each person and provide more opportunities for staff and students to celebrate the life, death and resurrection of Jesus Christ as a Eucharistic Community.
- Model and support the Gospel values of forgiveness, reconciliation, compassion and respect in establishing right relationships within our community.
- Further promote faith formation opportunities for staff and students to reflect on the story of Jesus, the unique charism of Edmund Rice and the work of the Christian Brothers, locally and worldwide.
- Continue to provide a Religious Education Curriculum in accordance with EREA and Diocesan guidelines, which nurtures the spiritual growth of each person through the provision of learning experiences that are authentic, relevant, rigorous, creative and engaging.
- Further promote engagement in inter-faith dialogue which respects the spirituality authentically lived by those who come from other religious traditions.
- Continue to explore ways in which the values inherent in the Touchstones for Edmund Rice schools become a living reality within the community.



Inclusive Community

Our community is accepting and welcoming, fostering right relationships and committed to the common good.

As a Catholic school in the Edmund Rice tradition throughout 2020-2024, we will:

- Develop a school-wide approach to wellbeing that supports the collective action of students, parents, staff and the wider community.
- Explore avenues to build community through the celebration of the diverse range of talents, gifts and success of staff and students
- Explicitly teach and model social and emotional skills, values and expectations for positive behaviour to support respectful relationships with all members of the College community.
- Implement evidence-based Pastoral Care policies and procedures that are founded upon the Catholic belief in the fundamental dignity and worth of every student of the College.
- Empower all members of St Edward's College to become aware, able and active contributors to our community whether it be at school, in Australia or internationally through our various immersion projects.
- Strengthen the relationship between members of St Edward's community and Aboriginal and Torres Strait Islander peoples to develop a deeper understanding of Indigenous history, language and culture.
- Consolidate, promote and enhance the collaborative partnerships between St Edward's College, the College Board, College Old Boys and the wider community, to continue to improve the quality and the range of education provided at St Edward's and Edmund Rice Education Australia.



Justice and Solidarity

We are committed to justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalised and the Earth itself.

As a Catholic school in the Edmund Rice tradition throughout 2020-2024, we will:

- Be inspired by Laudato si' and the EREA Strategic direction on climate change. We will actively demonstrate a deep respect for and partnership with the environment through the development of a community understanding of ecojustice, sustainability and regenerative future for all.
- Develop a Reconciliation Action Plan that advocates for justice and ensures the strength, diversity, ownership and richness of Aboriginal cultures are respected and valued.
- Deepen our commitment to becoming an educational community that promotes global solidarity with those at the margins through ongoing participation in Edmund Rice Education Beyond Borders Immersion opportunities.
- Continue to actively promote among staff, students and parents, service and solidarity learning programs in partnership with those on the margins both locally and globally.
- Deliver a curriculum that integrates themes of Justice and Peace, underpinned by Catholic Social Teaching
- Promote diversity within St Edward's College through the marketing and enrolment policy that welcomes and values all members of the community regardless of religion, race, disability, sexual orientation or economic situation.
- Commit to living the Gospel values and advocate for informed, positive, peaceful and compassionate actions to build a better world for all.

