



FRENCH TEACHER

Application Process

Permanent Full-time

Significant teaching opportunity to commence January 2020

Mr Mark Bonnici invites suitably qualified and experienced teachers to indicate their interest and willingness to fulfil this position. The successful candidate will be an innovative practitioner with qualifications and experience in teaching French in Stages 4-6, and will work within a team of professional staff in a technology-rich learning environment. Qualifications or experience in an additional Key Learning Area would be considered an advantage as would a willingness to participate in professional learning in order to teach in additional KLA. Applicants must be innovative and have demonstrable ICT skills, be supportive of the Catholic ethos of the community and be willing to participate in the co-curricular life of the College.

The successful applicant will have a deep and extensive knowledge and experience of French culture and a willingness to participate in extra-curricular activities including cultural experiences and the student exchange program.

This is a permanent full-time position commencing at the beginning of the 2020 school year. Applicants will be subject to Employment Screening as required by the Child Protection Act. A commitment to the ethos of the Catholic School is essential.

Applicants are asked to provide:

- 1) A completed Employment Application form (*available on College website*)
- 2) A letter outlining reasons for your interest in the position (*1 page*)
- 3) A Curriculum Vitae (*two referees including current employer*)
- 4) A statement addressing the essential requirements below. (*Please limit your response to no more than 4 pages.*)

Essential Requirements:

- Has an affinity with and appreciation for the charism of Edmund Rice Schools;
- Demonstrates excellent knowledge and understanding of current Australian curriculum developments, especially as they relate to the French Syllabus documents across Stages 4 to 6;
- Qualifications or experience in an additional Key Learning Area would be considered an advantage as would a willingness to participate in professional learning in order to teach in additional KLA;
- Proven ability to work collaboratively with staff and make a positive contribution to the promotion of Languages;
- Demonstrates competence and confidence in the effective use of technologies to enhance student learning in a one to one learning environment;
- Can demonstrate an excellent understanding of contemporary educational research, including John Hattie's Visible Learning pedagogical approaches to enhance student learning;
- Demonstrates an ability to relate positively with students, staff and parents and a willingness to work in a collaborative team;
- Ability and willingness to contribute to co-curricular activities.

Applications via email only (with two referees including current employer) are to be directed to the Principal at principal@stedwards.nsw.edu.au by 3.00pm Wednesday September 11.

The Principal
St Edward's College, Gosford
principal@stedwards.nsw.edu.au
www.stedwards.nsw.edu.au

