



ST EDWARD'S COLLEGE

WHERE YOUNG MEN ACHIEVE

Educating Young Men Since 1953



EDMUND RICE EDUCATION
AUSTRALIA

College Prospectus



**EDMUND RICE EDUCATION
AUSTRALIA**

As a Catholic school in the Edmund Rice tradition, we aspire to be faithful to these four touchstones.



Liberating Education

We open hearts and minds, through quality teaching and learning experiences, so that through critical reflection and engagement each person is hope filled and free to build a better world for all.



Gospel Spirituality

We invite all people into the story of Jesus and strive to make his message of compassion, justice and peace a living reality within our community.



Inclusive Community

Our community is accepting and welcoming, fostering right relationships and committed to the common good.



Justice and Solidarity

We are committed to justice and peace for all, grounded in a spirituality of action and reflection and calls us to stand in solidarity with those who are marginalised and the Earth itself.



ST EDWARD'S
COLLEGE
WHERE YOUNG MEN ACHIEVE



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From the Principal

St Edward's College is a non-selective Catholic school which is governed by Edmund Rice Education Australia (EREA). The College was founded by the Christian Brothers and has been educating boys on the Central Coast since 1953. The College provides a wonderfully rich education which is authentic to the values which underpin the touchstones for schools conducted in the traditions of Blessed Edmund Rice the founder of Cristian Brothers schools worldwide. These touchstones are **Liberating Education, Gospel Spirituality, Inclusive Community and Justice and Solidarity**.

St Edward's is, first and foremost, a Catholic School which provides students with relevant and engaging opportunities to deepen their faith and spirituality. Students are encouraged to look beyond themselves putting their faith into action. Through involvement in our social justice program students are challenged to become socially conscious, countercultural in their thinking and empowered to contribute positively to society through the promotion of inclusivity, justice and solidarity.

The College is a learning community which provides a contemporary, holistic and liberating education that challenges, nurtures and inspires young men in years 7-12 to be aspirational regarding their future. Students are encouraged to strive to achieve their personal best, developing the necessary knowledge, skills and attitudes to flourish in an ever changing world.

St Edward's acknowledges that the pastoral care and well-being of students is paramount to the promotion of quality learning. The development of positive relationships, between teachers, students and families remains a focus, to ensure that a nurturing environment, in which all students feel safe and supported in their learning is promoted.

St Edward's is a comprehensive school, providing a diverse range of learning experiences in the classroom through the broad range of subjects offered. These learning experiences are supported by a diverse selection of extra-curricular, sporting, cultural and religious experiences, allowing all boys to demonstrate their talents in a variety of ways.



Mark Bonnici
Principal



EDMUND RICE EDUCATION
AUSTRALIA

College Crest



The **circle** signifies God in whom we live and have our being and eternity, which is our ultimate goal. The **cross** signifies faith and endurance. The **star** signifies Mary, Star of the Sea, our guiding light. The **open book** with the first and last letters of the Greek alphabet signifies learning, whether it be from books or experience. The Latin motto, **Fide ac Scientia** means *By Faith and Knowledge*. Faith helps us to rely on God for his blessing and accept disappointments. Faith in our self, one's ideals and the future is essential. Based on this faith, knowledge - or skill - in physical, mental and spiritual fields helps us to attain the ideal of the College - the Educated Christian Gentleman.

General Information

Our Founder

Edmund Rice, the founder of the Congregation of Christian Brothers, developed an educational system focusing on the development of the whole person through the spectrum of spiritual, academic, cultural and physical pursuits. St Edward's College proudly follows this tradition and aims to produce *Educated Christian Gentlemen*. In Rome on October 6th 1996, Pope John Paul II beatified Edmund Ignatius Rice.



Before the early 1950's there were no secondary boys' Catholic Schools between Chatswood and Newcastle. St Edward's was founded in 1953 at the invitation of Cardinal Gilroy. It is an Independent Catholic boys' College owned and conducted by the Christian Brothers' Congregation. The College serves the Church in the cause of Catholic education in the Central Coast region of New South Wales.

The Christian Brothers are a world-wide Congregation providing Primary Schools, Secondary Colleges, Farm Schools, University Schools, Schools for the Blind and Hearing Impaired, and Schools for Disadvantaged Youth. These educational facilities operate in all continents throughout the world.

Vision Statement

The vision of St Edward's is to provide a holistic Catholic education in a contemporary and fulfilling environment that develops in young men a social conscience, empowering them to contribute positively to society.

Mission Statement

St Edward's Christian Brothers' College is a Catholic School in the Edmund Rice tradition. Our purpose is to promote excellence in learning and teaching in a climate of faith and pastoral care. This prompts us to embrace the teachings of Jesus and to be compassionate in our service to others in an environment where young men achieve.

Mission Framework

Our mission is to develop in its members the evangelising mission of the universal Catholic Church. St Edward's gives emphasis to liberation through the empowering service of education for the sake of the kingdom and the promise of abundant life for all.

Fide ac Scientia

(Through Faith and Knowledge)

To fulfil its mission, St Edward's College gives emphasis to a genuine spiritual life that is built on joy, compassion and hope. The education St Edward's provides is built on the cornerstone of Christ, the tradition of the Church in education, the Charism of Blessed Edmund Rice and the continuing power of the Holy Spirit. Religious education, faith development experiences and social justice experiences are fundamental components of a St Edward's education.

St Edward's provides a curriculum attentive to the needs of each person. The teaching and learning experiences at St Edward's aim to be relevant, authentic, dynamic and creative. All members of St Edward's are expected to work to the best of their ability to realise their potential and to strive for individual excellence. St Edward's provides a sound learning culture that enables students to experience success within a safe and healthy environment. St Edward's is a place where ordinary boys achieve extraordinary things.

The Values

St Edward's College is a spiritual community built upon the Catholic ethos expressed in the ministry of Jesus Christ expressed in the Gospel story. By our words and deeds we honour the living Gospel through the charism of Blessed Edmund Rice as expressed in the Charter for Catholic Schools in the Edmund Rice Tradition.

Respect

At St Edward's College we aim to demonstrate respect for ourselves, the St Edward's community, traditions and the environment. As such the College aspires to be an institution where young men achieve.

Commitment

St Edward's College community is committed to social justice and service, quality education, individual and community growth, which is inspired by our Catholic ethos and our Edmund Rice tradition.

The Values, Vision and Mission of St Edward's guide the strategic directions of the College into the future. These strategic directions are expressed in the Charter for Catholic Schools in the Edmund Rice Tradition and we are expected to aspire to the four touchstones which include:

- Liberating Education
- Gospel Spirituality
- Inclusive Community
- Justice and Solidarity

Governance

Edmund Rice Education Australia (EREA) was established by the Christian Brothers' in Australia and is an integral part of the Edmund Rice Network, the Catholic Church in Australia and its associated Catholic Education Commissions and Offices in dioceses of the Catholic Church around Australia. Edmund Rice Education Australia was established in October 2007. It is the outcome of one of two project groups, the National Planning Committee for Schools Governance and Shaping our Future Committee Oceania. Edmund Rice Education Australia was established with the intention of independently implementing the educational mission of the Christian Brothers. The intention of the new structure is to invigorate both missions while empowering lay people to become increasingly involved in the future work of the Christian Brothers.



The opportunity for Edmund Rice Education Australia is to reinforce the distinctive values of Edmund Rice Education through a national and unified network of Australian schools and educational entities. Two primary documents which underlie the establishment of Edmund Rice Education Australia were prepared by the National Planning Committee for Schools Governance of the Christian Brothers. These are located on the EREA website:

- The Charter for Catholic Schools in the Edmund Rice Tradition
- Foundations: For Schools Ministry as Church Mission as Applied to Catholic Schools in the Edmund Rice Tradition

College Board

The Board, receiving its mandate from the Trustees of the Christian Brothers', is responsible for advising and assisting the Principal in maintaining the Catholic nature of the College. Presently the board consists of the Principal, a member of governing body, Edmund Rice Education Australia and several members of the College community, and other co-opted members.

Parents and Friends Network

The College supports and promotes the membership and activities of an enthusiastic and pro-active Parents and Friends Network. The College Executive considers the existence and operation of this body an integral component of open communication and parental interaction which is encouraged in the provision of education services at St Edward's.

The St Edward's Parents and Friends Network has four broad and basic aims:

- To encourage communication between parents and the College;
- To assist the College through the contribution of labour and other resources;
- To meet other parents in a social environment;
- To be a better parent through contact with other parents.

The network aspires to achieve these aims through monthly meetings and forums held at the College. Meetings are conducted in a relaxed and informal atmosphere and all suggestions and comments are welcomed. All new parents to the College are encouraged to participate in the activities offered by the Parents and Friends or to simply utilise the channels of communication. Further information is available by contacting the president of the Parents and Friends through the College Office.

Examples of some of the activities and achievements of the Parents and Friends:

- Donates funds raised to the College to assist in the purchase of essential items
- Conducts information nights on a range of topics and interests
- Organises and runs school discos with St Joseph's Catholic College.

Spiritual Life of the College

As part of the wide network of Edmund Rice Education Australia (EREA), St Edward's embraces the deepest Catholic principles and Christian values. These principles have their foundation on the Gospel teachings of Jesus Christ as presented by the Catholic Church.

The College also takes direction from the spirit and charisma of the Founder of the Christian Brothers' - Blessed Edmund Ignatius Rice. He showed an option for the poor of his day and it is hoped that the students of St Edward's will take on this spirit and express it through involvement in the many social justice programs engaged in by the College. A full Social Justice Program operates at the College and involves Year 8 to Year 12.

Opportunities for students to deepen their faith, and the practice of it, are provided by regular classroom religious instruction, along with formal and informal Liturgical celebrations. These celebrations are provided by the teachers of the College and the Parish Priests of the Central Coast. The Spiritual Life of any Catholic College should have its beginnings in each home – St Edward's is no exception.

On a regular basis throughout the year, the celebration of the Eucharist, the central action of our Catholic Faith, is provided for the whole College community. Reflection Days and Retreats are also provided for all students.

Spiritual Life is the central focus of the daily life of the College, thus it is an expectation that all students who seek enrolment at St Edward's enter into Religious Education in a positive manner and participate fully in its celebrations when these occasions occur.

The College facilitates a comprehensive Social Justice Program that aims to develop the Christian awareness of the students and to positively help those in need on the Central Coast, the wider Australian community, and the world at large. Each student must complete the *Waterford Project* which aims to expose students to a number of charitable organisations. Through this program we continue to promote the work of the Founder, Blessed Edmund Rice, to help the *marginalised* in our society.

Pastoral Care

St Edward's College aims to foster an environment in which students can learn, and where productive and enjoyable relationships exist between staff, students, parents and the wider community. The College seeks to build a sense of individual worth within each student, while encouraging his respect for himself and others.

In order to achieve this, a Pastoral Care System exists which seeks to reward the positive efforts made by students in the many areas of College life, and endeavours to discourage those aspects of behaviour that negatively affect the rights of others.

There are a number of aspects to the Pastoral Care System. Teachers follow systems of rewards and consequences within the classroom and in the school yard situation. They also use a College Level system to promote respect, commitment and responsibility among the boys.

The Level System, which applies from Years 7 to 12, acknowledges and rewards student achievements in relation to behaviour, service to the College, academic effort and commitment to our Code for Learning. The system makes them responsible and answerable for behaviour that is not acceptable to the College. Positive behaviour is acknowledged when teachers give students Merit slips. These Merits are accumulated and once a student has received ten he may exchange these for a Tutor Teacher Certificate presented by his Tutor Teacher. Please refer to the Pastoral Care section of the College website for a more detailed outline of the Level System.

Behaviour which causes distress to others and prevents other students from learning is discouraged. Sanctions are imposed upon students who continually misbehave, with the aim of fostering self discipline in them. Sanctions include time-out, detention after school or internal suspension, and if the unacceptable behaviour continues, external suspension.

Particular attention is paid to bullying. Active intervention occurs where the problem is notified by a student, teacher or parent, and the causes of the problem are identified and addressed. Sanctions are imposed as a reminder of the rights of others and these sanction the responsibilities of the student to respect these rights. It is expected that they will lead to students acquiring self-discipline. Students can access an electronic reporting system to advise of incidents of bullying or other worrying behaviour.

Teachers readily contact parents about both positive and negative aspects of their son's schooling. This contact may be via email or telephone. Parents are encouraged to contact teachers to discuss concerns about their son.

Students are arranged in year groups, each with a Year Coordinator who takes a special interest in the pastoral and academic progress of the boys in their care. The Year Coordinator rewards positive behaviour and discourages misbehaviour of the students. Year Coordinators are in regular contact with parents, and work closely with the Tutor teachers, who see the boys on a daily basis.

Tutor groups have approximately 27 students and comprise a small number of students from each year level. The interaction of various ages is seen as very important in this vertical Tutor system. Senior students are given the opportunity to care for and help younger students; and they in turn get to know older students in a friendly and supportive atmosphere. They have an older peer to relate to at school. This relationship building helps promote a positive spirit throughout the College.

The College has two Counsellors who spend time dealing with issues of concern including personal and emotional difficulties. At times students may have difficulty or conflict with other students. The Counsellors, in conjunction with Year Coordinators, are able to help the students resolve situations so they may confront and overcome the apparent problems. More serious problems can be addressed and resolved or referred to specialist community advisors or health workers.

Academic Program

St Edward's College recognises the need for a broad curriculum to cater for individual students.

St Edward's College implements a diverse range of programs and initiatives aimed at extending talented students in a variety of Academic, Creative, Technological and Sporting endeavours. Numeracy and Literacy classes exist and cater for academically gifted students. Enrichment and extension of all students is important and students are encouraged to enter competitions in Mathematics, Science, English, Debating, Mock Trial and Computing. Workshops are designed and conducted in some of these faculties and students who demonstrate ability and interest are invited to attend. Teachers also develop units of work that include extension activities and modules to challenge the more academically capable students.

In the creative domain, students who are talented in the area of Visual Arts are invited to attend workshops and additional classes to further develop these talents, and their work is often displayed at the College Art Exhibition. Talented musicians are encouraged to participate in the College Band, Jazz Group or Guitar Group and the College musical. Students interested in Drama are also encouraged to perform in the College musical, at Friday assemblies, and paratiturgies throughout the year.

In the senior years talented students are extended through the offering of Extension One and Two courses in English, Mathematics and History. Students who demonstrate a talent in the creative and technological areas can choose from a variety of subjects that will further foster their particular skills (eg, Industrial Technology Timber and Graphics, Visual Arts, Photography, Drama, Music).

Personal Learning Device

From 2018, the College adopted a 1:1 personal device. Each student will be provided with a personal learning device (PLD) which will be used throughout Years 7 and 8. The learning objectives for students include:

- Enabling students to use technology to further their learning, independently and in structured lessons.
- Providing teachers with the opportunity to consistently construct learning experiences that are geared towards collaboration and connection
- Increasing student engagement.

Every student will receive the same device and the levy for the PLD will be itemised on your school fees account (\$500 annually for 2018/2019). The cost includes the following items:

- Full onsite technical support for your son's PLD provided by a dedicated College Helpdesk
- All text books included digitally on the PLD
- PLD preinstalled with Office 365, Adobe suite and Google suite
- Access to all student files anywhere, anytime via Office 365 OneDrive
- Protective laptop sleeve for improved safety while transporting the device to and from school
- Spare pool of devices available to ensure your son's continued participation in digital classroom lessons
- Accidental damage cover provided on each device which includes all physical damage eg cracked screens; an excess of \$100 dollars will be required for each repair
- Coverage for Theft and Loss provided; parents will be required to complete a statutory declaration and include police report in the event of a theft; currently an excess of \$200 dollars will be required for each claim

At the end of Year 8 students will be required to return this device and a new device will be issued at the start of Year 9 to be used throughout Years 9 and 10. The College currently maintains a Bring Your Own Device (BYOD) program for senior students. Students will be permitted to use the device provided in Year 9 as their BYOD in Years 11 and 12.

Years 7 and 8 students study:

Religious Studies	English	Mathematics	Science
History	Geography	Technology	PD/H/PE
Visual Arts	Music	French	

Years 9 and 10 students choose a subject combination that satisfies the requirements of the Board of Studies to be eligible for the Record of School Achievement (RoSA). Listed below are the subjects studied by all students.

Religious Studies	English	Mathematics	Science
Australian History	Australian Geography	Marine Studies	PD/H/PE

Students also choose two courses from a range of elective courses. In recent years students have been able to choose from:

Commerce	Music	Music	Drama
Graphics	French	Visual Arts	Food Technology
Marine Studies	Construction	Design and Technology	Industrial Tech/Metal
Industrial Tech/Timber	Manufacturing – Metals	Photography and Digital Media	Physical Activity and Sports Science

Years 11 and 12 courses vary from one year to the next and are determined by student interest.

Learning Area	Examples of Courses Offered
Religion	Studies of Religion, Catholic Studies
English	Advanced, Standard, Extension 1 and Extension 2, English Studies
Mathematics	Extension 1 and 2 Mathematics, Mathematics and General Mathematics
Science	Physics, Chemistry, Senior Science and Biology, Investigating Science
Human Society and Its Environment	Ancient and Modern History, Extension History, Geography, Business Studies, Legal Studies and Economics
The Arts	Music, Drama, Visual Arts and Photography
PD/H/PE	Personal Development, Health and Physical Education.
Language	French
Technology	Information Processes and Technology, Industrial Technology, Design and Technology, Food Technology, Engineering Studies, Software and Design
Vocational Education	Retail, Construction, Hospitality, Information Technology and Entertainment; Metals and Engineering, Sports Coaching. (NB: Some VET courses may incur an additional cost.)
TVET	Additional courses offered through TAFE
Distance Ed	Additional courses offered through Open HS and other providers eg: Languages

Religious Education

Edmund Rice Education Australia uses the four touchstones to describe the culture of St Edward's as an authentic Catholic school in the Edmund Rice tradition. St Edward's aspires to be faithful to these four touchstones:

- Liberating Education
- Inclusive Community
- Gospel Spirituality
- Justice and Solidarity

These touchstones set our direction and define our goals as, following Blessed Edmund's example, as we continue to reflect and seek to make the Gospel a living reality in our communities.

Shanahan Learning Centre

Located on the top floor of the Shanahan Learning Centre, the College Library is a teaching and learning hub that provides collaborative learning spaces, access to technology and a wide collection of reading material selected to encourage a lifelong love of reading and learning. The Library offers extended opening hours of 8:00am – 5:00pm with homework help available every morning before school. Mobile technology and moveable furniture cater for noisy and quiet activities, individual and collaborative work, formal and informal instruction, showcase and feedback. Students in Years 7 and 8 have fortnightly Library lessons with a focus on reading both for recreation and information.

The Library provides access to a wide range of physical and digital resources, aiming to ensure that the students have access to new and relevant material. Increasingly, digital resources such as e-books, online databases, newspapers and multimedia learning materials form a substantial part of the Library's collection. The Library has a strong, networked information technology infrastructure which provides access to collections as well as the tools for undertaking research-based inquiry and the construction, presentation and sharing of knowledge. The students have access to notebooks, iPads, cameras and iPods in the Library with wireless printing on demand. The Library provides a virtual space through our Libguides which allows students 24/7 access to materials to facilitate learning and curated resource collections for special subjects and assessment tasks.

Learning Support

At St Edward's there is significant commitment to students who need support to learn, be this through some specific learning problem, physical disability or behavioural or emotional disorder. A lot of consideration and planning is made to establish a learning environment which provides help for those students who do not find schooling easy. The classroom is the most important place where learning support is evident. At all times an emphasis is placed on providing support which ensures that the dignity of the student remains intact, as the teachers realise that students who experience some difficulty with their learning often lack confidence and find being labelled very disempowering. As far as possible, students are assisted within the normal classroom, although there are some programs offered which involve smaller groupings in more intensive, short term settings. A good example of this is the use of Lexia Core 5 Reading software that can be independently used online at home and monitored by staff at school. Many of these programs provide for development of literacy skills. Students are also welcome to seek assistance from individual subject teachers where they perceive a need.

The College offers Homework Help to all boys in the College Library Monday to Friday from 8:00am. In addition, the College library is until 5:00pm.

The College provides a comprehensive exam support service to those students with higher learning needs. When students qualify they may have access to a reader and/or writer or extra time to complete exams and assessments. This service begins to operate informally in Year 7. Each year the College organises for a number of students to make application to BOSTES for Disability Provisions so they may access exam support for the Higher School Certificate.

Students are monitored regularly as they progress through the year groups and new forms of assistance are developed as needs emerge and resources are made available. Greater use of assistive technology such as iPads, is continually being trialled and explored. None of this would be possible without the professionalism of the teachers and the assistants who work in classrooms with the students.

The staff who work in the learning support area are always willing to talk more specifically about the ways in which help is made available to students. Thus parents are encouraged to seek more information from the Learning Support Coordinator at the College if required.

Technology

St Edward's College takes pride in the extensive range of technology resources available to all students. Programs and policies have been developed to ensure that the College stays current with the latest technology trends. The College provides over 800 devices throughout the campus comprising of six state of the art computer classrooms and specialised multimedia enhanced classrooms in Technology and Music. Many other classrooms contain sets of Notebooks stored in Pods. In the Br MD Shanahan Learning Centre the students have the ability to engage with Desktop, Notebook and iPad devices to enhance their learning experience. All these facilities offer students the ability to access a range of educational resources. All these resources are filtered to the students via Ednet and the College Portal.

Career Education

To assist students in their decisions on further education, subject choices and possible career pathways, St Edward's has a full-time Career Adviser and Vocational Education Coordinator working in career education. The careers seminar room is equipped with a variety of brochures and information on careers and courses at university, TAFE and with private providers. The Career Adviser is available during recess and lunch and students are able to gain access at these times. Individual appointments with the Career Adviser can also be arranged as needed.

Visits by Army, Navy, Airforce, Police and other workplace organisations are arranged to give students exposure to first hand information. Students in Years 10 and 12 attend the Western Sydney Careers Expo annually and senior students are invited to attend the Central Coast Campus (University, TAFE and Community College) Open Day held mid year.

Outdoor Education

St Edward's College runs an Outdoor Education program through camps, which are held in Years 7 to 10. The aim of this program is to develop students' skills in a variety of recreational activities, to foster personal character and to develop positive relationships between students and teachers. The program provides a sequential course for the four years, developing skills of a higher order each year. All activities are supervised by accredited staff, as well as a member of staff from the College. Some of the activities conducted on these camps include archery, canoeing, raft building, high ropes, bush cooking, tent building, bush walking, mountain hiking, abseiling, rock climbing, mountain biking and initiative challenges.

Canteen

The canteen is a self-serve Cafe style canteen. We have a healthy menu with a very large range of affordable foods. The Cafe is open Monday to Friday, where boys can purchase direct or pre order online through our flexi schools website. The cafe is staffed by the Manager and Assistant and relies heavily on a pool of volunteers to make the large quantity of food needed to feed the boys. A few examples of the variety served are toasted meat and cheese tortillas, beef and chicken nachos, hot meatball and cheese baguettes, yoghurt and muesli, a variety of tasty salads, wraps and rolls etc. Our menu changes daily to keep the boys interested in good nutrition.

Social Justice

Justice and Peace

“A Catholic school in the Edmund Rice tradition stands in solidarity with those who are powerless and marginalised”.
(The Charter, Edmund Rice Education in Australia, 2004)

“Give to the poor in handfuls”. Blessed Edmund Rice

Justice and Peace is a central part of school life at St Edward's College. As a Catholic school in the tradition of the Christian Brothers' and Edmund Rice, we seek to engage every student in programs of Awareness, Advocacy and Action which will become a life-long commitment to the values of service and outreach to the marginalised in our world.

The Waterford Project is a compulsory requirement for students in Years 8 to 11. It requires each student to complete a minimum of 20 hours of service for others. Students can achieve this in a variety of ways. By supporting people in their own lives who are in need, students can progress to develop their role in the local community and wider world.

St Edward's College offers an immersion program designed to connect students with a range of Social Justice issues. All Year 11 students take part in a Sydney street retreat titled “Step Out of Your Comfort Zone”. It deals with issues of homelessness, Indigenous Australians and drug education. Other immersion opportunities include St Edward's College ongoing relationship with the Edmund Rice Centre for Justice, Sydney where some senior students are given opportunity to travel to isolated towns such as Walgett and Uluru in north-western NSW and to engage in issues of Reconciliation with our Indigenous people.

Sporting and Extra-Curricular Activities

The College has a long tradition of sporting competition with many remarkable successes. A comprehensive range of sporting activities and opportunities are offered to students by the following affiliations.

Students who demonstrate a talent in the sporting arena are given many opportunities to develop their skills through the numerous representative sporting competitions available at the College. All the competitions maintain pathways to representation at an elite level.

Diocese of Broken Bay Sports Association

Basketball, Golf, Tennis, Swimming, Athletics, Soccer, Rugby Union, Cross Country, Surf Life Saving, Chess, Baseball, Touch Football, Surfing, Volleyball, Rugby League.

Central Coast Schools Competitions

Football (Soccer), Rugby Union, Surfing, Rugby League, Sailing, Water Polo, Touch Football, Oztag, Golf and Futsal

State Wide Competitions

Rugby Union 7's and 15 a side, Soccer (NSWCCC Cup, Bill Turner Cup), Rugby League NSWCCC Cup, Cricket (Berg Shield and Downie Trophy), Basketball, Triathlon, Hockey, Debating, Public Speaking, Equestrian, Canoeing/Kayaking, Rugby League Cochrane Cup.

Combined Catholic Colleges Sports Association

Talented players in all the above listed sports are able to compete at State and National level through this body. Competitors in other sporting competitions are given opportunities to compete at the appropriate higher levels.

Weekly Activities (Years 7-10)

Each Friday, time is allocated for student participation in a wide range of sports and activities. Students choose an activity each term. This time may also be used for preparation of representative teams.

Extra-curricular Activities

Students have the opportunity to participate in the following activities:

- College Band
- Youth of the Year Competition (Public Speaking)
- Chess – NSW Junior Chess Secondary Schools Tournament
- English, Science and Mathematics Competitions
- Social Justice Activities
- Mock Trial
- Interschool Debating
- Musical Production
- Max Potential Leadership Program

Pattern of the Day

Throughout the course of the day students attend six 50 minute periods held at the times below:

Monday to Thursday			Friday				
8:45	–	9:00	Tutor (Administration)	8:35	–	9:15	Assembly and Tutor
9:00	–	9:50	Period 1	9:15	–	10:05	Period 1
9:50	–	10:40	Period 2	10:05	–	10:55	Period 2
10:40	–	11:00	Recess	10:55	–	11:15	Recess
11:00	–	11:50	Period 3	11:15	–	12:05	Period 3
11:50	–	12:40	Period 4	12:05	–	12:10	Return bags to Tutor class
12:40	–	1:20	Lunch	12:10	–	12:50	Lunch
1:20	–	2:10	Period 5	12:50	–	2:50	Activities
2:10	–	3:00	Period 6	2:50	–	3:02	Tutor (Administration)
3:00	–	3:02	Dismissal				

On Friday, during the morning Tutor/Administration time, a full College Assembly is conducted. Friday afternoons, periods 4, 5 and 6 are used for Sport/Activities. Years 11 and 12 students attend classes on Friday afternoons between 12:40pm and 2:50pm. Extension classes in Years 11 and 12 (for example in English, Mathematics and History) are usually conducted outside of the timetable, i.e. before 8:45am and/or after 3:02pm.

Due to arrangements made with the State Transit Authority, the majority of students come to school by Government funded buses. In the afternoon the buses, with few exceptions, are boarded at the rear of the College in the bus turning bay situated in Russell Drysdale Street. Further transport details are available from the College Office upon request. The College requests that in order to respect the space of our neighbours in Frederick Street, we ask that when dropping off and picking up of student, it takes place in Duke Street. Please do not park in or across driveways.

College Uniform

All items below are compulsory items of school uniform (including the College bag).

Junior Uniform (Years 7 to 10)

Summer Uniform: Terms 1 and 4	Winter Uniform: Terms 2 and 3
Open neck short sleeve blue shirt with College Emblem on pocket College approved shorts College short socks College jumper with school colours Black, traditional polished leather shoes, lace-up style (no joggers, desert boots, or skate shoes) College cap (black)	Long sleeve College blue Deluxe Shirt or Short sleeve with top button College jumper with school colours College tie College blazer Approved long grey trousers with grey or black socks and plain grey or black belt

Senior Uniform (Years 11 and 12)

Summer Uniform: Terms 1 and 4	Winter Uniform: Terms 2 and 3
White short sleeve shirt with College emblem Grey socks Grey long trousers or short trousers with a black or grey belt Black leather shoes (see above)	Long sleeve white shirt or short sleeve with top button College Blazer Grey trousers Grey socks Senior tie Black leather shoes (see above) College jumper

Sports/PE Uniform for Years 7 to 12: Terms 1 through 4
Black College P.E. shorts (no board shorts etc) College tracksuit (optional) College red polo shirt College football socks Joggers with short sport socks

On Friday, Sports Day, the Sports uniform, comprising College black shorts, College tracksuit and polo shirt may be worn in place of the College uniform. College uniform is to be worn if Sports uniform is not available.

Any Year 7 – 12 students who is chosen to represent the College in any sport will be required to wear the Sports Uniform. All items of uniform may be purchased from the school supplier Cowan and Lewis located in the uniform shop at the College (price lists available from shop). The uniform shop is open on Mondays and Fridays from 8:00 am to 9:30 am. During high demand times ie: back to school, blazer fittings etc, additional opening times will be listed in the College newsletter and on the College website.

Enrolment Policy

As a Catholic College, our aim is to initially accommodate all students applying from Catholic Primary Schools. However, students from other Non-Government and Government Schools are also welcome to make application for enrolment. We value our association with parents and their son/s from all Christian denominations.

St Edward's College Gosford does not exclude students on the basis of academic ability. Hence, we are accepting of students with various abilities and diverse learning backgrounds. We are committed to the enrolment of students with learning disabilities who are likely to benefit from the inclusive model which we operate. Once an application for enrolment has been made, an interview will be organised with the Principal, the College Registrar or a member of the College staff.

In the enrolment process, we endeavour to discern expectations of the parents concerning education at St Edward's; clarify the expectations we have of them, and ensure that there is a compatibility of aims and expectations which can be mutually productive.

The College insures its own property and does not accept responsibility for the personal belongings of any student. The College takes out a 24 hour Accident Insurance (conditions apply) on behalf of all students. Please make enquiries regarding such insurance policies to the College Office.

Priorities of Enrolment

- The College's foundation in the traditions and teachings of the Catholic Church is fundamental to its existence. There is a programed system of Religious Education instruction in the Catholic faith as well as provision for experiences that assist students to explore their spirituality culminating in the senior retreat program.
- The College endeavours to be a living Christian Community through the way in which we treat each other and develop positive relationships through our programs and practices. A program of Christian Service through a Social Justice Program operates through Years 7 to 12.
- It is appropriate to infuse all study wherever possible with insights provided by Catholic teachings and values so that knowledge, culture and faith are integrated.
- The College welcomes and respects students from other Christian traditions and it is our experience that these students are quite comfortable with the Religious ethos of the College.
- When considering enrolment priority, the College Enrolment Committee will examine the following criteria:
 - Catholic boys currently attending Catholic Primary feeder schools
 - Catholic boys currently attending other Catholic primary schools
 - Catholic boys currently attending Government and Non-Government primary schools
 - Boys who have a brother/s enrolled at St Edward's College
 - Boys who are sons of ex-students of St Edward's College
 - Boys who are from other Christian denominational tradition known to their faith community
 - Boys who are from other Christian denominational traditions
 - Boys who are from non-Christian faith traditions

After first round of offers have been accepted, further offers will then be made according to the criteria above.

The Enrolment Committee and College Principal may digress from these guidelines for pastoral reasons.

In general, places that become available after the commencement of the school year will be filled by the student who best suits the place being vacated, eg class numbers, subjects and elective choices.

Fee Policy

Fees are invoiced in January and parents/carers have the option of paying in full at the commencement of the school year or paying by weekly, fortnightly or monthly instalments. All instalments are required to be paid using direct debit authority. A link is provided on the fee statement to complete this online.

All persons signing the Application for Enrolment Form and Enrolment Acceptance Form are deemed to be jointly liable for all fees, levies and charges payable to the College. This agreement applies, regardless of any changes in the relationship between co-signatories, any child support arrangements or any private agreement with a third party regarding payment of fees, levies and charges. Accounts are not split and fee statements are sent to both signatories.

The fees are set by the College Board and the fees for 2018 are:

Year	Tuition	Building Levy (per family)	2018 Total Fees
7	\$5,900	\$885	\$6,785
8	\$5,900	\$885	\$6,785
9	\$5,900	\$885	\$6,785
10	\$5,900	\$885	\$6,785
11	\$7,010	\$885	\$7,895
12	\$7,010	\$885	\$7,895

In 2019 a technology fee of \$500 will be charged to each student in Years 7, 8 and 9 to cover the cost of the laptop issued to the student.

A sibling discount is applied to school fees charged for second and subsequent brothers attending St Edward's College concurrently. As St Edward's College is not a CSO (Catholic Schools Office) school, it does not offer sibling discount or relief from payment of the building levy for students with siblings attending other schools in the Diocese.

Enrolment Acceptance Deposit

The enrolment acceptance deposit of \$500 will be refunded to families when the student exits the College and all text books and laptop computer is returned and any outstanding fees and charges are fully paid.

Fee Payment Assistance

For families on low income or welfare benefits, the College can offer assistance by extending the period for payment of fees. The level of assistance will depend on the household family income and a threshold applies to qualify for assistance. Families seeking assistance should contact the Bursar. The application process requires the provision of detailed family financial information to the College.

Pursuit of Unarranged Non-Payment of Fees

The College will pursue payment of fees where no arrangement has been made for delayed settlement. This can ultimately mean the use of a debt collection agency or the legal system, particularly where all reasonable requests for payment by the College have failed.

Withdrawal from School

Ten Term Weeks' notice of withdrawal of a student from the College is required in writing to the Principal or College Registrar. Upon withdrawal, parents remain liable for all fees up to the withdrawal date or a date ten term weeks after notice is given, whichever is the latest. Parents will be charged the replacement cost of damaged and/or unreturned textbooks and library resources.

Scholarships

In 2019 the College will offer the following scholarships to enrolled students:

- The Catholic Women's League Scholarship for all round potential – Year 11 and 12.
- The Judy Skeahan Bequest Scholarship (St Vincent de Paul) – Year 9 and 10.

Scholarships are offered at times to families who experience extensive financial difficulty.



ST EDWARD'S COLLEGE

A CATHOLIC SCHOOL IN THE EDMUND RICE TRADITION

Where young men achieve



EDMUND RICE EDUCATION
AUSTRALIA

OUR CODE FOR LEARNING

**I respect learning
by valuing:**

Organisation

Cooperation

The right to learn

Participation

Independent study

Academic excellence

**I show commitment to
learning through:**

Being prepared and punctual

- Managing my time effectively
- Meeting my deadlines

Following instructions

- Working cooperatively with teachers and other students
- Helping others

Paying attention

- Not disturbing others
- Not being disrupted by others

Being actively involved

- Asking and answering questions
- Listening and completing assigned work

Developing an effective study routine

- Completing my homework
- Researching, reading and revising regularly

Doing my personal best

- Showing pride in my work
- Setting and trying to achieve goals