



FRENCH COORDINATOR

1 Point Coordinator role - Permanent Full-time commencing January 2019

Mr Mark Bonnici invites suitably qualified and experienced teachers to indicate their interest and willingness to fulfil this position. The successful candidate will be an innovative practitioner with qualifications and experience in teaching French in Stages 4-6, (including French Continuers) and will work within a team of professional staff in a technology-rich learning environment. Applicants must be innovative and have demonstrable ICT skills, be supportive of the Catholic ethos of the community and be willing to participate in the co-curricular life of the College.

The successful applicant will have a deep and extensive knowledge and experience of French culture, and a willingness to participate in extra-curricular activities including cultural experiences and the student exchange program.

This is a permanent full-time position commencing at the beginning of the 2019 school year. Applicants will be subject to Employment Screening as required by the Child Protection Act. A commitment to the ethos of the Catholic School is essential.

Applicants are asked to provide:

- 1) A completed application form (available on College website)
- 2) A letter outlining reasons for your interest in the position (1 page)
- 3) A Curriculum Vitae (two referees including current employer)
- 4) A statement addressing the essential requirements below. (Please limit your response to no more than 4 pages.)

Essential Requirements:

- Has an affinity with and appreciation for the charism of Edmund Rice Schools;
- Demonstrates excellent knowledge and understanding of current Australian curriculum developments, especially as they relate to the French Syllabus documents across Stages 4 to 6:
- Qualifications and experience in teaching Stage 6 French Continuers;
- Proven ability to work collaboratively with staff and make a positive contribution to the promotion of Languages;
- Provide leadership and support to staff in the effective use of technologies to enhance student learning in a one to one learning environment.
- Can demonstrate an excellent understanding of contemporary educational research, including the Visible Learning pedagogical approaches to enhance student learning;
- Demonstrates expertise in programming and assessment methodology, incorporating current teaching and learning pedagogy
- Demonstrates exceptional leadership and teaching experience utilising effective organisational, administrative, communication and interpersonal skills;
- Demonstrates an ability to relate positively with students, staff and parents and a willingness to work in a collaborative team.
- · Ability and willingness to contribute to co-curricular activities
- Qualifications and experience in teaching subjects in stages 4-6 within an additional Key Learning Area including Religious Education will be considered an advantage.

Applications are to be directed via email to the Principal at principal@stedwards.nsw.edu.au by 3.00 pm on Thursday 14 June 2018. Shortlisted candidates will be notified by Tuesday 19 June and interviews will be held on Friday 22 June.

The Principal
St Edward's College, Gosford
principal@stedwards.nsw.edu.au
www.stedwards.nsw.edu.au

