

Term 1, Week 4 – 22 February 2018

THOUGHT FOR THE DAY

Edmund Rice Education Australia Touchstone

GOSPEL SPIRITUALITY

As an Edmund Rice Community we aim to provide formation experiences which nurture and encourage the spiritual growth of each person, through reflection, prayer, symbols, sacred stories, rituals and sacraments.

YEAR 10 RETREATS

Over the coming weeks, Year 10 students will be participating in a one-day Retreat program at Camp Kariong. These retreats, which have been organised by Mr Beacroft and Mrs Toomey and facilitated by Religious Education Teachers, focus on challenging boys to reflect on the relationships that they establish with their parents, family and friends. Students are involved in a range of activities and presentations to provide an opportunity for them to reflect on the values that are important to them in relationships. Values such as respect, honesty, trust, forgiveness and loyalty. The day culminates in a liturgy, allowing boys time to pray, sing and reflect on specifically chosen Gospel readings that explore these values. This Retreat is one of the many opportunities provided to students at the College to reflect deeply on the type of young man they hope to become.



Gospel
Spirituality

A special thanks to Mr Beacroft, Mrs Toomey, Mr Toole, Mr Beattie and the Year 10 Religious Education Teachers for the thought and effort that goes into planning these reflective learning experiences.

FROM THE PRINCIPAL

HIGH ACHIEVERS ASSEMBLY

On Friday February 16, we invited back to St Edward's the High Achieving HSC students from the 2017 graduating class. These students were acknowledged at a special assembly, which highlighted their excellent results. The table below outlines their achievements.

Congratulations to these young men and we wish them all the best for the future.



Student Name	Band 6 Subject	Studying in 2018
Callum Balneaves	PD/H/PE	Bachelor of Commerce / Law Newcastle University
Cody Barrett	PD/H/PE	Bachelor of Clinical Science Macquarie University
Owen Chaperon	Biology	Bachelor of Mechatronic Engineering - UNSW
Dannan Chiu	Music 1	Pursuing creative pathway in Music
Peter Dignam	Biology English (Advanced)	Bachelor of Medical Science Sydney University

Michael Frazer	Entertainment Industry Examination	Bachelor of Media Studies Macquarie University
Lachlan Gower	Music 1	Conservatorium of Music
Miguel Lazo Vega	PD/H/PE	Bachelor of Physiotherapy Macquarie University
Callum Leighton	Business Studies PD/H/PE	Biomedical Science Newcastle University
Luke McDermott	Mathematics Extension 1 Notational Band 6 in Mathematics Extension 2	Bachelor of Mechanical and Mechatronics Engineering UTS
Jack O'Connell	Modern History Hospitality	Gap Year 2018
Jordan Palmer	Ancient History Modern History	Bachelor of Ancient and Modern History Macquarie University
Luke Ratcliffe	Entertainment Industry Examination	Bachelor of Computer Science UTS
Riley Friend	6 th ranked ATAR	Construction Management Newcastle
James Singleton	Industrial Technology	Carpentry Apprenticeship
Noah Tober	Industrial Technology	Brisbane College: Aeronautical Course: Plans to apply for the Air Force

STUDENT LEARNING GOALS

As explained in previous newsletters the theme for 2018 is ***“Be the best that you can be”***. Throughout this year students will be working with their tutor teacher in establishing learning goals to guide them towards achieving their personal best academically. The first of these meetings will take place this Friday. Students will be guided through a process of setting goals using the SMART principle. SMART being an acronym for Smarter, Measurable, Achievable, Relevant and Timely. The goals established will focus on the application and effort required to perform to your potential academically as expressed through the College Code for Learning. I encourage all parents to engage in a conversation with their son/s over the coming weeks, offering advice and support on ways to continue to work towards achieving their goals.

OUTDOOR EDUCATION CAMPS

Years 7 & 8 will be attending their outdoor education camps over the next two weeks. The Year 8 camp is in week 5, commencing on Wednesday February 28th to Friday March 2nd at the Great Aussie Bush Camp. The Year 7 camp which is held at Morisset, begins on Wednesday March 7th and concludes on Friday March 9th. These events are an important component of the holistic education available to all St Edward's students and challenges the boys with a comprehensive range of outdoor education opportunities. These experiences are graded according to age and the first of these opportunities for boys in Years 7 and 8 provides many fun and exciting activities, in a safe and supportive environment. All boys and their families are reminded that these outdoor education experiences are integral to each boy's education and hence attendance is compulsory, as was agreed to on the acceptance of enrolment to the College. We trust that students will find these experiences very enjoyable and thank the staff for taking time away from their families supervise.

PEDESTRIAN SAFETY

Student safety is being put at risk due to actions of parents in the mornings and afternoons. It is best if drop off and pick up is conducted a short walk away from the College entry, where there is less congestion. We have consulted with Council Rangers and police who have advised that pedestrian safety is a main priority, and drivers who put pedestrian safety at risk will be fined. We remind parents:

- Do not park in or across any driveway even for a short time (including the College driveway)
- Do not double park – you are blocking traffic and pedestrian view
- Do not use any driveway to turn around (including the College driveway)
- Please use the cul-de-sac at the end of the street near the water to turn around. It is the safest place to do so with few pedestrians.

Mark Bonnici, College Principal

COLLEGE UNIFORM SHOP

The College Uniform shop, supplied by Cowan & Lewis, operates from the room on the northern corner of the ERC, accessed via the laneway between the two colleges. The on-campus hours during school terms are Mondays and Fridays only, from 8:00am – 9:00am. It is only during school holidays that Cowan & Lewis operate from the warehouse at West Gosford, as they supply many schools in the area. Days and times are notified via our newsletter and website in the week prior to the holidays. The contact for Cowan & Lewis is 9449 9777 and website is <http://www.cowanlewis.com.au/shop/category/st-edwards>. Dates and times are listed also listed on their website. Please contact them directly for enquiries.

It is now time to think about having your son fitted for the College Blazer which will be needed for Term 2 and Term 3. Fittings will be held every Monday and Friday 8am – 9am from Friday 23 February to Monday 26 March

NAPLAN 2018

Naplan testing will be held in May 2018. Your son will be required to sit tests in literacy and numeracy. These tests provide information to families and schools, about students' skills in literacy and numeracy. Your son will have access to sample questions and activities within their English and Mathematics classes.

All students have access to 'Education Perfect', <https://www.educationperfect.com/controlpanel/#/login> for Mathematics, where you will find activities, tasks and skills to improve numeracy. Your son will know his login details. You can also access the ACARA website for more information on what the tests look like. <https://www.nap.edu.au/naplan/the-tests>

Please read the attached documents that provide further information from NESA and ACARA. Should have any enquiries, please contact Ms Lisa Alcorn, Literacy and Numeracy Coordinator.

HOMEWORK HELP 2018

As the academic year continues, parents and students are reminded that Homework Help and task support is held each morning in the library from 8:00am till 8:45am. Students are able to access assistance and, in particular, receive additional maths support. Students should just visit the Innovate Room which is located alongside the quiet reading area.

Ms Betty Kiekebosch, Learning Support Coordinator

DISABILITY PROVISIONS FOR HSC 2018

The New South Wales Education Standards Authority (previously Board of Studies, Teacher and Education Standards) has developed the Disability Provisions program to assist students completing the HSC examinations, who have a special examination need. This may be related to a physical condition, mental health issue, visual impairment, hearing loss or difficulty in reading and / or writing. The Authority aims to offer practical support to students with higher needs by providing provisions, such as separate supervision, extra time to rest/read/write, writers and / or readers.

On behalf of these students the College makes an application online to NESA submitting specific supporting documentation. When a final decision has been made, NESA will send both the College and student written notification of the approved and/or declined provisions. Please be aware that if you have been granted the use of special examination provisions by the College for internal examinations and assessments, this does not automatically deem that you will be eligible for the same provisions in the HSC examinations.

If your son wishes to apply for these special examination provisions for the HSC exams, you should contact me, the Learning Support Coordinator, Ms Kiekebosch, at the start of 2018 academic year. In completing the application process evidence of the special examination need must be included, such as medical evidence, timed essay samples, reading test results, in addition to relevant subject teacher comments. Please note that these applications should be submitted online to the NESA by the last day of Term 1, 2018, but can also be applied for up to the day prior to the commencement of the formal, external HSC exams.

If you have any queries in regards to the above please do not hesitate to contact me, either by phone or email at the College. bkiekebosch@stedwards.nsw.edu.au
Ms Betty Kiekebosch, Learning Support Coordinator

NATIONAL CONSISTENT COLLECTION OF DATA FOR STUDENTS WITH A DISABILITY 2018

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving. This information helps teachers, principals and educational authorities better plan to support students with disability so that they may take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes with the aim of improving education outcomes for their students with disability. This takes place early in each year and only involves numbers, not personal information. For further information you may visit the following link:

<https://docs.education.gov.au/system/files/doc/other/2017 - nccd - fact sheet for parents and carers v5.pdf>

SOCIAL JUSTICE

Mr Pat Dell's contact details are 4321 6439 or pdell@stedwards.nsw.edu.au

FOUNDERS DAY

This event is held on Friday 31st August and we raise approximately \$20000 for Christian Brothers ministries in Kenya and Edmund Rice Camps, for example. \$20 is required of each boy and it will be a casual clothing day with barbecue and soft drinks included, as well as raffles, fun rides and stalls. Please pay the \$20 before August and if you have any questions please contact me.

WATERFORD

Your son in Years 8-11 has now received all the information in RE class for his Waterford requirements of 15 hours this year. Please visit the college website and click on SOCIAL JUSTICE, then Waterford, as all programs and documents are included there. Please encourage and ensure your son completes his mandatory 15 hours and encourage him to aim for 100 hours by end of Term 3 to receive **Edmund Rice Honours** for his wonderful efforts to serve others, especially our disadvantaged people.

Students will be offered opportunities at the college to complete this program; e.g. Coast Shelter, Kings Cross program, immersions to Walgett and Kenya and these opportunities are all listed in the Waterford booklet. The responsibility of completing Waterford is on the boys, i.e. they need to constantly seek ways in their local community e.g. sports clubs, surf clubs, parishes etc, along with school-based offerings to complete our program.

ST EDWARD'S COLLEGE VALUES

As a Catholic school in the Edmund Rice tradition, we stand proudly in solidarity with our Aboriginal people, as well as groups seeking human rights such as asylum seekers. Our relationship with Muslims is important for us, as is our natural environment, people suffering homelessness and poverty in Australia and overseas. Our programs are all about creating AWARENESS, ADVOCACY AND ACTION in our young men.

Mr Pat Dell (Social Justice Coordinator)

CAREER OPPORTUNITY (EX YEAR 12 STUDENTS)

Trilogy Professional Group is looking to employ a school leaver/2nd year University student as a Cadet Accountant.

Key characteristics:

- Currently studying or about to commence a Bachelor of Commerce or similar degree
- Minimum band 5 in HSC General Mathematics, with any higher level/marks looked upon favourably.
- Preferably Business Studies/Economics were units studied for HSC to provide a foundation for the role.
- Available 2-3 days per week around study commitments with a view to working full-time in holiday periods.

Contact: **Taylor Hulls** (Ex-Student of St Eddies) Ph: 4365 0377

COUNCIL OF CATHOLIC SCHOOL PARENTS – EMPLOYMENT OPPORTUNITY



The Council of Catholic School Parents is looking for a part-time '**Communications and Development Manager**', working 3 days / week. **For a confidential discussion about this opportunity please contact** Anthony Spata at REACH Human Resources on 0402 210 055 or at anthony@reachhr.com.au. Additional information for the job role is available via this link below:

<http://catholicjobsonline.com.au/jobs/communications-and-development-manager-ccsp-sydney/>

FREE FOOT AND LEG CHECKS

The University of Newcastle Podiatry Clinic at **Wyong Hospital** is offering children age 0-17 free lower limb assessments. Children will be assessed by final year students, supervised by a podiatrist. Children and their families can receive advice on footwear, flat feet, and normal development, and receive treatment of foot warts, foot and leg pain, walking problems, and night-time 'growing pains'.

When: Mondays from 2.45pm to 4.30pm from 5th March to 4th June 2018

To make a booking, or for more information, please call 4394 7280.

HELP AVAILABLE AT CENTRAL COAST LIBRARIES

Is your son feeling overwhelmed, stuck on a study question or not sure where to start on an assignment?

Central Coast Libraries will be hosting a demonstration on a free, online tutoring program, *Studiosity* on Thursday 22 March, 5.30pm - 6.30pm. *Studiosity* is an online, on-demand study help service accessible through Central Coast Council Libraries.

Help is here! Free, online tutoring available for students from Year 3 to Year 12 -- you just need a Central Coast Library card! Students, parents, carers and teachers are invited to Erina Library for a free *Studiosity* information session.

Demonstration at Erina Library

When: Thursday 22 Feb 2018

Time: 5:30pm - 6:30pm

Please Phone: [43047650](tel:43047650) to book a place or book online at

<http://www.gosford.nsw.gov.au/libraries/event-detail/2018/02/22/libraries-calendar/studiosity-live-demonstration>

If you have any questions, please feel free to contact Cathy on 43047027 or catherine.krause@centralcoast.nsw.gov.au

CANTEEN WEEK COMMENCING 26 February

Monday	Tuesday	Wednesday	Thursday	Friday
Terri Attenborough Nathalie Thornton Freya Swallow Helen Fuller Sarah Engelbrecht	Kristy Hudson-Smith Kylie James	Jane Ure Frances Packer Sonia Costa Naomi Young Justine Ella	Marg Smith Kath Lavery Chris Smith Kim Langford Petra Harada	Kalo Ligo Steven Plummer Melissa Campbell Julie Lewis Tracey Calamatta

CALENDAR - TERM 1, 2018

Week 5 A	Wed 28 Feb	Year 8 Camp - Wednesday 28 February to Friday 2 March
Week 6 B	Tue 6 Mar	Year 10 Retreat
	Wed 7 Mar	Year 7 Camp - Wednesday 7 March to Friday 9 March
	Thu 8 Mar	A Day in the Life at St Edwards
	Fri 9 Mar	Year 11 First Aid Course
	Sat 10 Mar	College Open Day



The Grange Hotel Function Room
Cnr: Renwick St & Pacific Hwy, WYOMING
1st Tuesday of the month March – October
2nd Tuesday in November
Bistro opens at 5-30pm

Theme 2018: “My Spirituality: Then and Now”
Tuesday 6th March, 2018, 7.30pm - 9.00pm

Gwen Shave: Born during the Depression years in Young, Gwen later moved to Eastwood where the Methodist Church had a big influence on her life. She and husband Roy spent many years as missionaries in Fiji, Malawi, and outback Australia. Such experiences have enriched her life and shown her different ways of "seeing".

Clive McCormack: A retired Civil Engineer from a Methodist background, Clive spent 10 years working overseas in various developing countries. He is married with 4 children and 11 grandchildren. A qualified Lay Pastor with the UC, his spirituality has been profoundly influenced by the wide variety of denominations of churches he attended in multiple cultures.

SIP Central Coast is an Ecumenical & Interfaith Speakers Forum with Q's & A's.

The focus is on developing understanding & encouraging dialogue about Spirituality through sharing one's life journey. We meet 1st Tuesday in the month from March to October and 2nd Tuesday in November. Enquiries: Maryke - 4328 2596 or 0498 588 261

National Assessment Program – Literacy and Numeracy (NAPLAN) 2018

LETTER TO PARENTS

In May 2018 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 15-17 May 2018.

TUESDAY 15 MAY	WEDNESDAY 16 MAY	THURSDAY 17 MAY
Language Conventions (Spelling, Punctuation and Grammar)	Reading test	Numeracy test
Writing test		

In the numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be one numeracy test with two parts: Part A calculator is allowed and Part B where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 18 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day. Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, **or**
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at <http://www.nap.edu.au/naplan/parent-carer-support>

NAPLAN on paper – information for parents and carers

NAPLAN
NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

2018

Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at nap.edu.au/naplanexample

How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au/online-assessment

What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

NAPLAN 2018 tests timetable

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN will be handled by ACARA, please visit nap.edu.au/naplanprivacy