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**Term 1, Week 2 – 8 February 2018** 

# THOUGHT FOR THE DAY

#### **Edmund Rice Education Australia Touchstones**

## What is our moral purpose?- What is unique about St Edward's College?

As we begin a new school year I would like to once again highlight the principles that guide our vision for the College. As an Edmund Rice School with a proud tradition of providing a quality Catholic education for young men on the Central Coast, the staff at St Edward's are constantly guided by the question:

## What kind of young men do we want graduating from St Edward's at the end of Year 12?

The answers to this question provide clarity to the ongoing vision for school improvement; a vision which understands that as a faith based Edmund Rice community we must constantly strive to provide an innovative, holistic and liberating education which challenges, nurtures and inspires the boys who arrive on our doors in Year 7, to become young men who leave our gates at the end of Year 12

- who are aspirational regarding their future,
- who have achieved their personal best.
- who have developed the necessary knowledge, skills and attitudes to flourish in an ever changing world.
- who are socially conscious, countercultural in their thinking and are empowered to contribute positively to society through the promotion of inclusivity, justice and solidarity.
- who are spiritually enriched, contemplative about their place in this world and in their relationship with God.
- who are proud of their Edmund Rice Education,
- who will continue on in life to become good partners, fathers and members of society who are committed to the Gospel values inherent in the touchstones for Edmund Rice Schools.

As an Edmund Rice School we aspire to be faithful to the values that underpin the four touchstones o: Liberating Education, Gospel Spirituality, Inclusive Community and Justice and Solidarity and I plan to continue to provide parents, carers and members of the wider community with examples of how St Edward's students exemplify these values each day.



Liberating Education



Inclusive Community



Gospel Spirituality



Justice and Solidarity

A copy of the Charter for Edmund Rice Schools is available on the College Website under the About St Edward's College tab.

## FROM THE PRINCIPAL

## **TOUCHSTONES**

The College is currently developing a new approach to our newsletters which will be launched in the coming weeks. Parents will be provided with a link each fortnight to a new section of the College website called "**TOUCHSTONES**". This page will be our fortnightly newsletter, where parents and the wider community will be provided with detailed information about what is happening at the College in areas of Spirituality, Curriculum, Social Justice, Sport and other major events. It will also provide links to the College calendar to inform parents about upcoming events.

I look forward to introducing this exciting and contemporary approach to informing parents of the wonderful work of the boys at St Edward's

## "BE THE BEST THAT YOU CAN BE"

Last week I discussed with boys at our whole school assembly and in year meetings, our theme for this year. As parents are aware we are always challenging students at the College to strive to achieve their personal best in all endeavours.

In keeping with this important value the theme for 2018 is "Be the best you can be". I encouraged boys to raise their own expectations of what they would like to achieve this year, academically, socially, in social justice and sport and to think about setting themselves goals for the year. Tutor teachers will lead students through a goal setting activity based on the College Code for Learning in week four of this term. Students will then be encouraged to continue to maintain an open dialogue with their parents, teachers and tutor teachers about areas that they are targeting for improvement and each term students and parents will be provided with feedback about how students are working towards these goals through the Interim and Semester reports. Parents are also encouraged to attend the Parent Teacher Nights in Terms 2 and 3 as these are a valuable means of receiving explicit feedback about student progress.

I encourage all students to begin thinking about their goals for 2018 and I wish them every success for the year.

## Our Code for Learning

I respect learning by valuing:	I show commitment to learning through:	
Organisation	Being prepared and punctual  - Managing my time effectively  - Meeting my deadlines	
Cooperation	<ul><li>Following instructions</li><li>Working cooperatively with teachers and other students</li><li>Helping others</li></ul>	
The right to learn	<ul><li>Paying attention</li><li>Not disturbing others</li><li>Not being disrupted by others</li></ul>	
Participation	Being actively involved     Asking and answering questions     Listening and completing assigned work	
Independent study	Developing an effective study routine - Completing my homework - Researching, reading and revising regularly	
Academic excellence	Doing my personal best - Showing pride in my work - Setting and trying to achieve goals	

## **NEW ST EDWARD'S STUDENTS**

We bid newcomers to St Edward's College a warm welcome and trust their time with us will be enjoyable and rewarding – 216 boys in Year 7 and quite a few boys in other years. A very warm welcome is also extended to all their families. I hope and pray that they will always feel welcome and at home in the St Edward's environment in the year to come. Welcome to the St Edward's family.

## **COLLEGE COMMENCEMENT MASS**

The College Commencement Mass will be celebrated in the Edmund Rice Centre at 10am on Tuesday 13<sup>th</sup> February. Any parents who may be free at that time are most welcome to join us in the Edmund Rice Centre as we gather to ask the blessing of the Lord on our school year. I can think of no better way to launch the new year and help create a spirit of togetherness within the school community.

## PARENTS AND FRIENDS NETWORK

Our first Parents and Friends' Network Meeting will be held on Wednesday February 21<sup>st</sup> commencing at 7.30pm. Venue is the Staff Lunch Room in the Shanahan Learning Centre. Parents of Year 7 boys are encouraged to consider attending and joining a wonderful group of parents (male and female) who support the College in many ways. It is a forum to discuss matters pertaining to the College and a chance to meet likeminded parents. It is a group that also has a lot of fun in carrying out this important work. We are always seeking new parents of boys in younger years to step forward and volunteer their services for this most worthwhile network. I find that when parents take the trouble to involve themselves within a voluntary capacity in the College, then inevitably the quality of their son's education improves. I look forward to seeing many more new faces at our first meeting.

# **COMMUNICATION TO PARENTS**

The College endeavours to provide parents and carers with information in a variety of ways. The College Newsletter, the College Website, the College Facebook page and the College App, the Parent Portal and direct emails are important means by which information is shared with parents. Parents are encouraged to engage with these electronic forms of communication to ensure they are informed of news and important events. The College App is an excellent way in which parents are provided with information as it occurs throughout the day.

Listed below are the links to the website, along with pages outlining access to the College App and Facebook page.

Website: <a href="http://www.stedwards.nsw.edu.au">http://www.stedwards.nsw.edu.au</a>

**College App:** <a href="http://www.stedwards.nsw.edu.au/parent-and-community-information/dsp-default.cfm?loadref=350">http://www.stedwards.nsw.edu.au/parent-and-community-information/dsp-default.cfm?loadref=350</a>

Facebook: https://www.facebook.com/StEdwardsCollege

The Parent Portal can be accessed through the home page on the College Website. Any parents having difficulty in logging into the parent portal are encouraged to contact Mrs Kerry Friend the College Communication Administrator on 4321 6421.

St Edward's College Facebook account is an additional way to provide parents/students with last minute information and reminders about events occurring at the College. This may include excursion reminders, excursion return times, event reminders; eg parent/teacher evenings, sporting team results, sporting cancellations and Justice and Peace information. Together with our current newsletter and our website, we hope parents will be better informed of day to day news and events.

*IT IS NOT FOR TWO WAY CONVERSATIONS OR ENQUIRIES*. Please refrain from commenting on posts. For those who may have concerns, we will monitor the site daily and delete any unsavoury postings. We wish to use 21<sup>st</sup> century technology for the purpose which it was designed, and thereby show leadership that can be recognised by our boys. If you have a Facebook account, click on the link below: <a href="http://www.facebook.com/StEdwardsCollege">http://www.facebook.com/StEdwardsCollege</a>.

Then click on Like the button.

Remember to *like* the correct page, as we don't have control of the other St Edward's sites and they don't provide any information.

## PARKING AND PICK UP OF STUDENTS IN FREDERICK STREET

A plea to those parents and guardians picking up the boys from the area in front of the College in Frederick Street. Please do not park **in or across any driveway** (including the College driveways) as this causes much distress to our neighbours. Some parents are double parking or standing their vehicles in the driveways and we have promised our friendly neighbours this will not happen. In fact, it would be better if all parents pick up their sons in Duke Street or Albany Street as this will ease congestion and minimise the chance of an accident.

We also ask that you do not park in the narrowed entry section of Frederick Street, under the tree, as this causes serious traffic congestion at 3 pm when traffic is trying to get in and out at the intersection of Frederick and Duke Street. Many of our students cross the road at this point and we wish them to be visible to drivers on the road.

## PARENT NOTIFICATION OF ABSENT STUDENTS

Each day the College records those boys who are absent from Tutor roll call. We notify parents of that absence by SMS text message. Parents are then required to text, phone, email or send at note to the College office to explain the absence so it can be recorded in the system. If you reply via text, **please include the student's name** so we can identify him. If parents believe the SMS has been sent in error, contact the school on 43216400. Please note it is important that if your son is not at Tutor roll call for any reason, or he is **late** to school, he must sign in at the Student Reception window as soon as he arrives at school with a note or an appointment card to indicate where he has been.

## PROCEDURE FOR STUDENTS SIGNING OUT EARLY

Although we encourage parents and carers to make appointments for their children outside of school hours, we understand sometimes it is unavoidable. Therefore, it is important for parents/carers and students to note the procedure if a student needs to leave the College early throughout the day for any reason; eg: medical appointment. On the day of the appointment, the student must bring a note from their parent/carer outlining the reason for the appointment and the time the student needs to sign out. The student will take this note to the Pastoral Care Coordinator, Mr English, and his Tutor Teacher to be signed. The student then keeps the note until the time comes for him to sign out. He will then go to Student Reception with his note and ask to be signed out. We ask parents and carers to please avoid turning up to the College and asking to sign their son out, without notice, unless it is an urgent matter. It is disruptive to the front office and to the class.

## STUDENT ID CARDS

At the commencement of each school year, students are issued a College Photo ID Card. Student photos for these cards were taken on Friday 2 February and students should receive their cards within the next two weeks. Students must carry their card at all times as it is used for signing in & out of the College, printing in the library and purchasing at the cafeteria. Year 7 will be able to use cash at the cafeteria until they receive their card. If a student loses their card, replacement cards can be issued through the front office for \$5.

## **SWIMMING CARNIVAL – Friday 9 February**

The 65th Annual Swimming Carnival will be held on Friday February 9, at the Peninsula Leisure Centre, Woy Woy. Notification was emailed to all families last week and these details can be found on the College website.

## Mark Bonnici (College Principal)

## SOCIAL JUSTICE

Mr Pat Dell's contact details are 4321 6439 or <a href="mailto:pdell@stedwards.nsw.edu.au">pdell@stedwards.nsw.edu.au</a>

#### **THANK YOU**

Thank you to the many boys, staff and parents who volunteered at Coast Shelter during the holidays, as well as surf club volunteering, rural fire brigade, and other community groups. Your service and care for others is valued.

#### **WATERFORD PROJECT**

Our compulsory Service Learning program for all boys in Years 8 - 11 continues and your son will be given all information in RE classes, assemblies and daily notices for opportunities. Please contact me if you have any questions about Waterford.

## **FOUNDER'S DAY**

Founder's Day will be held in September this year and the College requires all families to contribute \$20 per boy to allow us to support Christian Brothers in Kenya, Edmund Rice Camps and the Edmund Rice Centre for Justice Sydney, as key examples. This fun day in September will include a BBQ, over 100 raffle prizes, and fun activities around the school. This money is due between now and Term 3, so this is just an early reminder to allow some families to plan for payment. The college holds this Founder's Day every second year, to avoid difficult financial situations for families.

## Mr Pat Dell (Social Justice Coordinator)

## **SPORT**

Welcome to all the Year 7 students and families, as well as all our other year groups and their families. We look forward to another great year of competition for St Eddies' teams and individuals in both school-based and external-based events/competitions.

Reports for College teams and individual results from school-based events, will be conveyed via the College Newsletter. Please remember to keep me informed if your son/s achieve recognition in the sporting arena outside of the College. These achievements will be acknowledged via the 'News and Events' section of the College website. Address all emails with information to <a href="mailto:icarpenter@stedwards.nsw.edu.au">icarpenter@stedwards.nsw.edu.au</a>.

With regards to all sports, students are reminded to be listening to the Morning Notices during Tutor for names of staff who are organising various teams and for who to see if they wish to enter other various individual competitions. School-based sporting events during Term 1 include:

- Swimming (College Carnival Friday 9 Feb)
- Open's Basketball
- Open's & U15 BBSSSA Rugby League Selections
- Open's Touch Football BBSSSA Touch Football Gala Day
- Open's Rugby League NSWCCC Cup Gala Day
- Open's Rugby Union 7's Central Coast Secondary Schools Competition
- U13 & U15 BBSSSA Touch Football Gala Day
- Cross Country (College Carnival Yr 7 & 8 Only, Fri 16 March)

#### For all new students:

**BBSSSA** stands for Broken Bay Secondary Schools Sports Association. **NSWCCC** stands for New South Wales Combined Catholic Colleges.

The **College Swimming Carnival** will be held tomorrow at <u>The Peninsula Leisure Centre</u> (Woy Woy PLC) on **Friday 9th February**. This is a compulsory attendance day for **all** students. The Carnival information was explained to all students at last week's assembly.

## **NSW COMBINED CATHOLIC COLLEGES (NSWCCC)**

Also in this newsletter you will find information on <u>Sports available for individuals</u> - entry and dates etc for them and a website link to the NSW Combined Catholic Colleges (NSWCCC) for entering NSWCCC Events where required (see attachments next two pages).

Please remember to inform the College if your son(s) is selected in or they are attending selection trials outside BBSSSA or NSWCCC events (eg NSW All Schools) as we do not receive notification of this. We will only receive confirmation of selection in BBSSSA and NSWCCC teams and events.

Mr Jason Carpenter, Sports Coordinator

#### **BAND**

Any students interested in being involved in our **combined school concert band** with St Josephs *or* **free drumming workshops** with Tom Brett from Coast Academy of Music this semester are asked to see **Mr Toole in music area, first half of lunch** on **Tuesday 6**<sup>th</sup> **February.** Beginners are more than welcome for either group.

## **CAREER OPPORTUNITY (EX YEAR 12 STUDENTS)**

Trilogy Professional Group is looking to employ a school leaver/2<sup>nd</sup> year University student as a Cadet Accountant.

Key characteristics:

- Currently studying or about to commence a Bachelor of Commerce or similar degree
- Minimum band 5 in HSC General Mathematics, with any higher level/marks looked upon favourably.
- Preferably Business Studies/Economics were units studied for HSC to provide a foundation for the role.
- Available 2-3 days per week around study commitments with a view to working full-time in holiday periods.

Contact: Taylor Hulls (Ex-Student of St Eddies) Ph: 4365 0377

## **HOMEWORK HELP 2018**

As the new academic year begins, parents and students are advised that Homework Help and task support is held each morning in the library from 8:00 am till 8:45am. Students are able to access assistance and, in particular, receive additional maths support. Students should just visit the Innovate Room which is located alongside the guiet reading area.

## Ms Betty Kiekebosch, Learning Support Coordinator

#### **DISABILITY PROVISIONS FOR HSC 2018**

The New South Wales Education Standards Authority (previously Board of Studies, Teacher and Education Standards) has developed the Disability Provisions program to assist students completing the HSC examinations, who have a special examination need. This may be related to a physical condition, mental health issue, visual impairment, hearing loss or difficulty in reading and / or writing. The Authority aims to offer practical support to students with higher needs by providing provisions, such as separate supervision, extra time to rest/read/write, writers and / or readers.

On behalf of these students the College makes an application online to NESA submitting specific supporting documentation. When a final decision has been made, NESA will send both the College and student written notification of the approved and/or declined provisions. Please be aware that if you have been granted the use of special examination provisions by the College for internal examinations and assessments, this does not automatically deem that you will be eligible for the same provisions in the HSC examinations.

If your son wishes to apply for these special examination provisions for the HSC exams, you should contact me, the Learning Support Coordinator, Ms. Kiekebosch, at the start of 2018 academic year. In completing the application process evidence of the special examination need must be included, such as medical evidence, timed essay samples, reading test results, in addition to relevant subject teacher comments. Please note that these applications should be submitted online to the NESA by the last day of Term 1, 2018, but can also be applied for up to the day prior to the commencement of the formal, external HSC exams.

If you have any queries in regards to the above please do not hesitate to contact me, either by phone or email at the College. bkiekebosch@stedwards.nsw.edu.au

## Ms Betty Kiekebosch, Learning Support Coordinator

## NATIONAL CONSISTENT COLLECTION OF DATA FOR STUDENTS WITH A DISABILITY 2018

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving. This information helps teachers, principals and educational authorities better plan to support students with disability so that they may take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes with the aim of improving education outcomes for their students with disability.

This takes place early in each year and only involves numbers, not personal information. For further factual information you may visit the following link: https://docs.education.gov.au/system/files/doc/other/2017 - nccd - fact sheet for parents and carers v5.pdf

## **CANTEEN WEEK COMMENCING 12 February**

Monday	Tuesday	Wednesday	Thursday	Friday
Katie Ercan	Mary Stubbs	Sarah Healy	Rowena Brooks	Tania Dewey
Barb/Mark Brandon	Karen Strybis	Kylie Bell	Lias Flaherty	Susan Medaglia
Cathy Donnet	Judith McIntosh	Sophie Gillings	Annette Pasco	Sharon Palmer
Joanne Ford	Sharon Singleton	Michelle Cutting	Susie Boesen	Xylia Ingham
	Amanda Benson	Laura Fraser	Paul Fox	Suni Robinson
		Trent/Kristy McRae	Michelle Gower	Janelle Capmbell-
				Taylor

## CALENDAR - TERM 1, 2018

Week 2A	Thu 8 Feb	College ID photo catchup
	Fri 9 Feb	College Swimming Carnival
Week 3	Mon 12 Feb	Immunisation #1 Year 7
	Tue 13 Feb	Commencement Mass
	Wed 14 Feb	Ash Wednesday - Beginning of Lent
	Thu 15 Feb	Year 7 Info Night

## **NSW COMBINED CATHOLIC COLLEGES (NSWCCC) INFORMATION**

## **Dear Parents / Caregivers**

Cricket (**U15's**)
Water Polo

On the NSWCCC website you will find all the Sports events held by **NSWCCC** throughout the year. There is also a full calendar to check entry closing dates, selection trial dates, sport specific information for individual and team events.

The website allows parents/caregivers to enter their child into various **EVENTS WHERE AN INDIVIDUAL ENTRY IS REQUIRED** and pay the entry fees. We cover the entry fee for students to represent the College at BBSSSA level. However, once a student goes beyond this level - all costs become their/your responsibility.

Attached is an instruction sheet on **HOW TO REGISTER** your son in events.

 Should he make a NSWCCC team the coaching staff of that team will advise him of what the procedure will be.

# IMPORTANT DATES FOR INDIVIDUAL EVENTS NSWCCC Dates

NSWCCC Dates				
Term 1:	Closing Date	Selection Date		
<ul> <li>Cricket (U19 's)</li> </ul>	8 Feb (WK 2)	20-21 Feb (WK 4)		
<ul> <li>Softball</li> </ul>	16 Feb (WK 3)	27 Feb (WK 5)		
• Triathlon (individual)	15 Feb (WK 3)	28 Feb (WK 5)		
(team)	15 Feb (WK 3) Team entries completed by Mr Ristuccia			
• Tennis (individual)	26 Feb (WK 5) 5 March (WK 6			
<ul> <li>Baseball</li> </ul>	6 March (WK 6)	13 March (WK 7)		
<ul> <li>Hockey</li> </ul>	7 March (WK 6)	12 March (WK 7)		
<ul> <li>Volleyball</li> </ul>	9 March (WK 6)	14 March (WK 7)		
• Golf	30 March (Wk 9)	<b>T2</b> 8-11 May (WK 2)		
<ul> <li>Diving</li> </ul>	4 April (WK 10)	6 April (WK 10)		
<ul> <li>Basketball</li> </ul>	6 April (WK 10)	<b>T2</b> 21 May (WK 4)		
• Swimming (Long Dist.)	20 March (WK 8)	6 April (WK 10)		
• Sailing (All Schools)	Not Given	17-21 April (Holidays)		
Term 2:				
• AFL	1 May (WK 1)	9 May (WK 2)		
Rugby Union	4 May (WK 1)	7-8 May (WK 2)		
Rugby League Presidents Team nominations U15/Open's 11 May (WK 2)				
U16 Football	22 May (WK 4)	30 May (WK 5)		
<ul> <li>Golf (All Schools)</li> </ul>	Not Given	3-5 July (WK 10)		
Term 4:				

Any further information required please do not hesitate to contact Mr Jason Carpenter Sports Coordinator via the College.

15 Nov (WK 5)

5 Nov (WK 4) Regional Selections

26 Nov (WK 7)

29 Oct (WK 3)

How to register for NSWCCC Individual entries (using the new website)

Access the following website: www.csss.nsw.edu.au

'Click on' NSWCCC

'Click on' The sport you wish to register for e.g tennis, golf, triathlon

'Click' Register

You will need to create a log in,(**if you have not previously done so**) so click on <u>I need help logging in</u>

Scroll down to I don't have a login

'Click on' Register

- As the parent you fill in the first page to register your child
- You will now need to check your email for the password and the login
- Go back to webpage and Login
- You will now be asked to add the details of your child
- (Please note that your child will stay in the system and will go up an age group each year.
   The only time a parent will need to re-enter a child is when they roll over from primary to secondary)
- Once finished, you will go to my account
- Here you can change your password and add other children, as well as change school details if your child changes through their secondary years
- Save your details
- Go to the Sports link e.g tennis, golf, triathlon (back on the homepage)
- · Click on Register
- Click on the registration form
- Once you register, you will need to make payment. Please follow the steps for the Bpay section. You can pay this online. If payment is not made before the date, then your child's nomination will not be accepted.
- However, the nomination will need to be approved by your School Principal/Sports
  Coordinator. If the Principal/Sports Coordinator does not accept the nomination,
  you will be reimbursed your fees. Both the Sports Coordinator and Principal will be
  notified of your nomination and one of these people will either accept or turn down
  the nomination. This may be related to attendance, behaviour and or the student
  not meeting the requirements of the Code for Learning here at the College.

## FINAL Clubhouse Registration Day Saturday 10th February 10-2pm

IT's time to register! Log onto my football club asap so you don't miss out on a team.

Step 1. Apply for your Active Kids Voucher online through Service NSW portal. <a href="https://www.servicensw.com.au">www.servicensw.com.au</a>. You MUST have this voucher to register

Step 2. Register on line at <a href="https://www.myfootballclub.com.au">www.myfootballclub.com.au</a> and make sure you enter your voucher. If you're not sure, come to our last Registration day and our experts will assist you.

Step 3. Pay registration fees.

Step 4. Attend Grading and Muster Days





## **Non Comp Muster Days**

Wednesday 14<sup>th</sup> February Brisbane Water –Umina Campus Veron Rd Umina

- ✓ U5/U6/U7 4pm
- √ U8/U9 5pm
- ✓ U10/U11 6pm

## 1st Junior Grading

Wednesday 21<sup>st</sup> February Brisbane Water –Umina Campus Veron Road Umina

✓ U12/U13 4pm✓ U14/U15/U16 5.30

## 2<sup>nd</sup> Junior Grading

Wednesday 28<sup>th</sup> February Brisbane Water –Umina Campus Veron Road Umina

✓ U12/U13 4pm ✓ U14/U15/U16 5.30



Spirituality in the Pub SIP CENTRAL COAST

# The Grange Hotel Function Room Cnr: Renwick St & Pacific Hwy, WYOMING

1<sup>st</sup> Tuesday of the month March – October 2<sup>nd</sup> Tuesday in November **Bistro opens at 5-30pm** 

Theme 2018: "My Spirituality: Then and Now"
Tuesday 6<sup>th</sup> March, 2018, 7.30pm - 9.00pm

**Gwen Shave:** Born during the Depression years in Young, Gwen later moved to Eastwood where the Methodist Church had a big influence on her life. She and husband Roy spent many years as missionaries in Fiji, Malawi, and outback Australia. Such experiences have enriched her life and shown her different ways of "seeing".

**Clive McCormack:** A retired Civil Engineer from a Methodist background, Clive spent 10 years working overseas in various developing countries. He is married with 4 children and 11 grandchildren. A qualified Lay Pastor with the UC, his spirituality has been profoundly influenced by the wide variety of denominations of churches he attended in multiple cultures.

#### SIP Central Coast is an Ecumenical & Interfaith Speakers Forum with Q's & A's.

The focus is on developing understanding & encouraging dialogue about Spirituality through sharing one's life journey. We meet 1st Tuesday in the month from March to October and 2<sup>nd</sup> Tuesday in November. Enquiries: Maryke - 4328 2596 or 0498 588 261

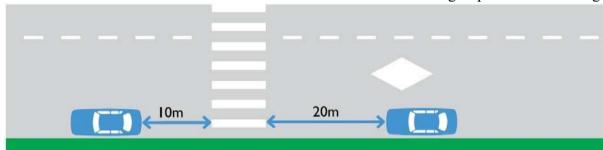




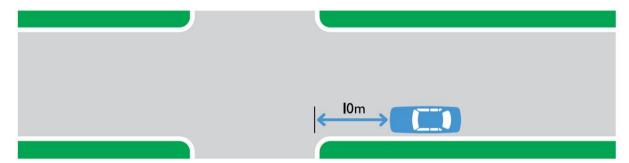
Parking rules are designed to stop vehicles from parking where it would be dangerous or inconvenient for others. Please consider the residents when parking in streets surrounding your school.

You must not stop your vehicle (that is, bring it to a stop and either stay with the vehicle or leave it parked) in the following circumstances:

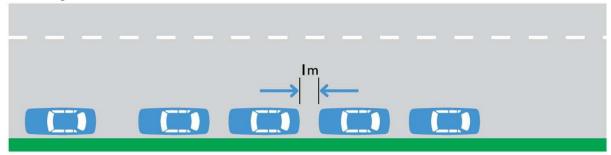
- Double parked (that is in the road alongside a car that is parked)
- Across a driveway or footpath
- On a median strip or traffic island
- On footpaths and nature strips
- On or within 20 metres before and 10 metres after a children's crossing or pedestrian crossing



- Within an intersection
- Within 10 metres of an intersecting road at an intersection without traffic lights unless signposted otherwise



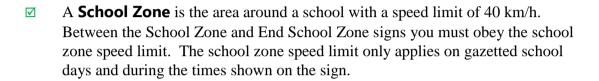
- In Bus Stop, Bus Zone, Taxi Stand or Taxi Zone signed areas
- At least one (1) metre from any other parked vehicle, close as possible and parallel to the kerb, and facing the same direction as the traffic lane



- Within three (3) metres of any double centre lines
- Within 20 metres before and 10 metres after a bus stop

  Adherence to signposting, linemarking and road rules around your school will assist in providing a safe environment for the school community and residents.
- ✓ **School Bus lights** buses use signs and orange flashing 'wigwag' lights to warn motorists and pedestrians that they are picking up or setting down school children. The lights begin to flash when the bus stops and the doors are opened. They keep flashing for about 30 seconds after the doors close and continue even after the bus moves off.

You must not drive past the bus in the same direction at more than 40 km/h while the 'wigwag' lights are flashing as there may be children crossing or about to cross the road.





(40)

- ✓ A **No Stopping Zone** means no stopping at any time.
- A **No Parking Zone** means that you must not stop for more than two (2) minutes. You must remain in or within three metres of the vehicle. No Parking Zones are suitable for 'Kiss & Ride' but you must abide by the rules.









A **Bus Zone** means that the area is restricted for bus use only. If hours of operation are shown, the restriction only applies to this time. You may use this area outside of these times.





**For more information** regarding parking restriction around your school please contact Council's Road Safety Officers via email at: roadsafety@centralcoast.nsw.gov.au



