

THOUGHT FOR THE DAY

Edmund Rice Education Australia Touchstone Justice and Solidarity

As a Catholic School in the Edmund Rice Tradition, we recognise that we are part of a global community and actively supports the development of all humanity

St Edward's College's commitment to the promotion of a global community that actively supports the development of humanity is demonstrated through a range of programs for students to participate in. The College has established a long tradition of providing students with opportunities to engage with people and cultures from across the world. Activities such as the annual visit from students and teachers from Segakuin College in Japan, the biannual France Excursion, the French student exchange program and the Edmund Rice Education Beyond Border (EREBB) visit by students from Cardinal Newman College in Argentina are some examples.

These programs allow students to gain insights in to a range of cultures, languages and traditions of other countries adding to their own understanding of a global community. Through the cross-cultural conversations that take place during these experiences, students are able to determine the many similarities and differences that exist between themselves and other young people in terms of religion, culture, youth issues and experiences, lifestyle and societal norms and expectations.

These wonderful opportunities add to the richness and diversity of educational experiences offered at St Edward's that are designed to promote a sense of belonging within a global community.



L-R: Tatsuto Saito,
Jackson Darnley,
Hitoshi Hiwatari, Daniel Palmer



L-R: Tanguy Tonel,
Zac Paterson, Julien Coconnier,
Ben Stephens



L: Malakai McKeon

FROM THE PRINCIPAL

PARENT TEACHER NIGHTS

The Term 3 Parent/Teacher Nights are scheduled for Tuesday 22nd August and Thursday 31st August. These two nights will provide an opportunity for students and parents to gain further feedback on progress being made. These interviews are scheduled at this time of year to provide parents of students in Year 7-10 with an opportunity to discuss the Semester One report information and their son's progress in relation to their learning goals for the year. Year 11 students and their parents will have an opportunity to discuss preparations for the Preliminary Examinations to be held in the last two weeks of Term 3 and Year 12 students and parents are able to discuss the Trial HSC Examination

results and revision program suggestions leading up to the final HSC examinations. Parents received information last Wednesday 9th August from Mr Gerry Summerhayes regarding the booking process and were able to commence bookings from 7.00pm on Monday 14th August.

YEAR 12 GRADUATION

Please note graduation tickets are now available for purchase from reception. Tickets are \$75 each. Year 12 students are asked to organise their tables into groups of 16 (which include parents and a partner or other family member) as soon as possible. Please also advise reception of any mobility issues or dietary requirements when purchasing your tickets. Any requests for additional tickets must be made in writing to Mr Bonnici. Also, please note that no stiletto or tapered heels are to be worn in the ERC. They cause costly damage to the floor.

YEAR 12 HSC MAJOR WORKS

Many Year 12 students are currently working on the completion of their HSC major works. These students have worked diligently with the support of their teachers over many months in the creation of an idea through a portfolio documenting the process, through to the final product that will be marked over the coming weeks. Students have developed major works in the following subjects: Industrial Technology Timber, Industrial Technology Multi-media, Drama, Music, Visual Arts and French Continuers Oral Examination. Thank you to the following teachers for their support, expertise and guidance of these students throughout this process.

Mr Karl Beemster and Mr Tom Ristuccia – Industrial Technology Timber
Mr Bruce Smith – Industrial Technology Multi-Media
Ms Jodie Connors – Drama
Mr Richard Droz – Music
Mrs Michelle Snape and Mrs Belinda Kozakiewicz – Visual Arts
Mrs Pat Papeix – French Continuers

ST EDWARD'S COLLEGE OLD BOYS UNION

The St Edward's College Old Boys Union will be holding a Back to Eddies Day for past students on Sunday September 10. The day will begin at 1.00pm and conclude at 4.00pm.

A BBQ, live entertainment, soft drinks and beer supplied by Six String Brewing Company (whose owners are old boys from St Edward's) will be available on the day. This is a wonderful opportunity for ex-students to visit the school, tour the facilities and engage with old school friends to reminisce about their time at St Edward's. The Old Boys are looking to establish a directory for ex-students to advertise their business as a free service for members of the organisation. Invitations will be emailed to ex students for who we have current details as well as being available on the Old Boys Facebook page on

<https://www.facebook.com/StEdwardsEastGosfordOldBoysUnion/>.

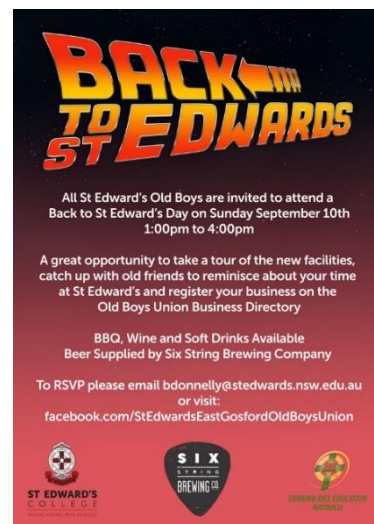
This event continues to gain great interest within the wider St Edward's community and it would be greatly appreciated if current parents could pass on this information to any old boys that they know, encouraging them to also like the Old Boys Union Facebook page.

Mr Mark Bonnici (College Principal)

COLLEGE DISCO

The St Edward's and St Joseph's College Disco will be held on **Thursday, August 24th** from 7.00 pm until 10.00 pm in the Edmund Rice Centre. Entry fee is \$10.00 (pay on the night) and drinks and light snacks will be available for purchase. The theme of the Disco will be discussed between student leaders of St Edward's and St Joseph's College and will be announced shortly.

The support from parents by way of volunteering to supervise for an hour or so is essential if the disco is to go ahead. If you are able to assist with supervision at the disco for all or part of the time please leave your name and the time you can attend at the College office (4321 6400) or send an email to



info@stedwards.nsw.edu.au. We will require parents' supervision from 6.45 pm so we can organise supervision of doors and toilets and have others collecting the entry fee at 7 pm.

Mr Jay Sutton (Deputy Principal)

NAPLAN UPDATE

Naplan results for 2017 will be available to parents from mid-August 2017. The results should arrive by post for families to their home addresses. The students in Year 9 have had the early opportunity to secure minimum standards this year prior to sitting for the HSC in 2020.

The 'HSC minimum standard' fact link is below. Please take the time to read how this impacts your child in relation to his Naplan results for 2017.

http://educationstandards.nsw.edu.au/wps/wcm/connect/e0bf02e5-7fb1-4f20-8a72-de3be70a7be5/HSC_MinimumStandard_factsheet.pdf?MOD=AJPERES&CVID

Should any parent have any queries or concerns, please don't hesitate to contact Ms Lisa Alcorn.

Ms Lisa Alcorn (Literacy and Numeracy Coordinator)

CANTEEN

The canteen is looking for any new volunteers to help in the canteen. This year our volunteer numbers have halved and we are struggling to get the amount of food made to feed our hungry boys. We try to give the boys good healthy choices at a minimal cost. If we don't get more help this will mean we will have to look for alternative ideas and prices will increase. We may also have to look at cancelling lunch orders on Fridays. If you have a spare day over the next two terms we'd love to have you help. You can contact the canteen through the College phone number – 4321 6400. Thank you in advance



Mrs Sue Devetak (Canteen Supervisor)

SOCIAL JUSTICE

Mr Pat Dell's contact details are 4321 6439 or pdell@stedwards.nsw.edu.au

WATERFORD IS DUE IN WEEK 9

Please check with your son about his Waterford progress. It is now the responsibility of the boys to complete the compulsory program in their own way as the college has offered numerous opportunities throughout the year. Last minute examples/ways for boys to complete the program include

- 40 hour Famine (10 hours)
- Edmund Rice International

Please ask your son to see me if he needs help to complete Waterford in the next few weeks.

REFUGEE AND ASYLUM SEEKER FACTS

1. It is not illegal to seek asylum to Australia
 2. There is no queue
 3. Australia receives a very small percentage of asylum seekers, by world standards
 4. Nearly all asylum seekers are peaceful members of Australian community
 5. A large number of asylum seekers are fleeing persecution
- Part of our young men's education is to establish differences between myths and facts and St Edward's aims to do that.

Mr Pat Dell (Social Justice Coordinator)

SPORT

COLLEGE ATHLETICS CARNIVAL

The College Athletics Carnival is on this **Friday 25 August** at Adcock Park.

Students wanting to run in the 1500m event will need to make their own way there for an 8.30am start. The program will include the 200m races at 9.00am and then field events from 9.30am. Students will move from event-to-event in their age groups.

Students interested in running in the 200, 400 and 1500m events need to register with Mr Carpenter before next Wednesday (23 August).

Getting There

- **Southern end of the Coast, Kariong** buses will stop near McDonald's to drop those students off.
- **All other buses** will come to school as normal. Students on those buses will then be required to walk across to Adcock Park.
- Staff will be stationed along the pathway to Adcock Park to direct you
- **Students can also get their own way there.**

In the afternoon students return to school to catch afternoon buses as normal

Roll Marking

- Rolls will be marked at the carnival
- On arrival at the carnival, students are to **sit in their Age Group Area** around the velodrome
- Rolls will be marked at your Age Group Area

Uniform

- **All students in Year 7-10** are required to wear **Full Sports Uniform** to and from the carnival
- **Students in Year 11 & 12** may wear 'appropriate mufti clothing'
- Students are encouraged to bring clothing to support their HOUSE and compete in at the carnival

Fingers crossed that the weather is kind to us. If weather prevents the carnival going ahead, a notification will be placed on the local radio stations as well as the College Facebook page and App around 6.30am.

ST EDWARD'S OZTAG (2017)

Year 7: Cruz Yarnold, Tom Peters, Chase Huxtable, Aymn Hamilton, Nick Green, Joel Shereb, Lorcan Hayes, Chase Hudson Smith, Tyler Bartley, Jack Jamieson, Ryan Green, Cooper Slattery, Lachlan Sheddon and Angus Hamilton

Year 8: Angus Price-Jones, Harry Barnes, Harrison Martin, Viliame Liga, Wiremu Tibbutt, Riley Marotta, Kyle Graham, Luke Osgood, Tyler Moriarty, Nick Elwin, Daniel Peters, Eddie Bookallil, Jonty Clayton and Fletcher Powell

Both Year 7 and Year 8 teams won their pools. They played exceptionally well across the whole day and when not playing at the same time, supported each other. They showed excellent teamwork and commitment through their communication and encouragement. Neither team have played together before as a team, yet you wouldn't know this from how well they functioned on the field.

Year 8 beat CC Adventist 8-0 in the quarter final, and Year 7 beat Gorokan High School 8-4 in their quarters, to meet each other in the semis. This was hard for Fran and me to watch, however, we were so proud when both teams formed a huddle in the centre of the field together prior to the game. Year 8 beat Year 7 7-1 and went on to meet Terrigal in the Grand Final, winning 5-2.

Viliame Liga in Year 8 was named Player of the Day, demonstrating excellent skills, speed and great sportsmanship. The Year 8's have now made it through to the State Finals - details yet to be advised.

Ms Kylie Nowalinski and Ms Francesca Toomey (Coaches)

U14 RUGBY LEAGUE NSW STATE FINALS

The NSW All School's Championship is the ultimate prize in the calendar year for any rugby league school. Led by captain, Wiremu Tibbutt, the Under 14s took up the challenge and continued their winning ways, defeating St Joseph's Lochinvar, Holy Spirit Bellambi and St Joseph's Aberdeen in the group stages. The semi final was a tough one against a fired up St Mary's Gateshead and although the final score was locked up at 12 all, the Eddies' boys progressed to the grand final due to the fact that they scored the first try of the game.

The grand final was played in front of a big crowd against the might of Holy Cross Ryde and was also being live-streamed on the internet, thus allowing an even larger audience to witness the spectacle.

Holy Cross and St Edward's traded blows throughout the game in what was a tense affair, resulting in a 12-10 victory to the black and red of the Central Coast. Congratulations to the players and thank you to assistant coach, Mr Speziale. Nick Elwin and Wiremu Tibbutt were named MVPs on the day in what was a memorable experience for all involved.

Games and results included St Joseph's Lochinvar (winning 18-4), Holy Spirit Bellambi (winning 10-0), St Joseph's Aberdeen (winning 14-4), St Mary's Gateshead (Semi Final drawing 12-12 but going through as first try scorer) and the Final winning 12-10 against Holy Cross Ryde.

St Edward's College, East Gosford: Under 14s NSW Champions!

Mr Sullivan (Coach)

THIS WEEK IN SPORT: WEEK 5, TERM 3

- BBSSA Athletics Carnival - SOPAC (Wed 16 August)
- Coast to Country Rugby Union (U14 & 16) – Narara Oval (Thurs 17 August)

Mr Jason Carpenter (Sports Coordinator)

NATIONAL CONSISTENT COLLECTION OF DATA FOR STUDENTS WITH A DISABILITY

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving. This information helps teachers, principals and educational authorities better plan to support students with disability so that they may take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes with the aim of improving education outcomes for their students with disability. This will take place in August and only involves numbers, not personal information.

For further factual information you may visit the following link:

https://docs.education.gov.au/system/files/doc/other/2017_-_nccd_-_fact_sheet_for_parents_and_carers_v5_.pdf

Similarly you may contact our Learning Support Coordinator Betty Kiekebosh via email.

bkiekebosh@stedwards.nsw.edu.au

ST PATRICK'S

YOUTH 'ALPHA' PROGRAM FOR OVER 18'S

Got questions? This is the perfect forum to ask them!

Alpha will be held on a Friday evening, commencing September 8, 7-9pm
in conjunction with four other parishes

And this first session will be held at St Patrick's Parish in the Jordan Room,
76 York Street East Gosford.

If you know anyone over 18 who would like to attend, please invite them!

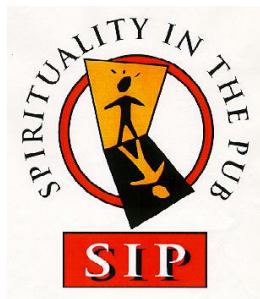
Enquiries: St Patrick's, on 4325 1042.

CALENDAR - Term 3, 2017

Week 6B	Mon	21 Aug	Year 11 Entertainment Work placement (half-class only) HSIE Year 7 Dig
	Tue	22 Aug	RL Sport Coaching Course RL CCC Cup) Year 8 PDHPE Incursion Parent/Teacher Night
	Wed	23 Aug	Year 12 Vis Art & Photography Exhibition RL CCC Cup
	Thu	24 Aug	Year 11 HSIE Excursion Jun/Int Basketball Championships Term 3 DISCO
	Fri	25 Aug	Athletics Carnival
Week 7A	Mon	28 Aug	Year 11 Entertainment Work placement (half-class only)
	Thu	31 Aug	Prefect Investiture Mass Parent/Teacher Night

CANTEEN ROSTER FOR WEEK COMMENCING Monday 21 August 2017

Monday	Tuesday	Wednesday	Thursday	Friday
Frances O'Sullivan Karen Trenholme Karlene Knighton Kellie Cox	Kathleen Cullen Jenny Davies Jenny Nguyen	Rosanne Dominello Sharon Palmer Jo-ann Edwards	Joanne Frazer Robyn Ryan Jackie Gallagher Joanne Shaw Jenny Stevens-Hofer	ATHLETICS CARNIVAL



Spirituality in the Pub
SIP CENTRAL COAST
The Grange Hotel Function Room
Cnr: Renwick St & Pacific Hwy, WYOMING
1st Tuesday of the month March – October
2nd Tuesday in November
Bistro opens at 5-30pm

Theme 2017: "My Spirituality: Influence on the Way"

Tuesday 5th September, 2017, 7.30pm - 9.00pm

Father Jim McKeon: A local boy, Father Jim was ordained in 1999 and has served in six parishes on the Coast and North Sydney. Currently pastor of Holy Cross, Kincumber, Jim is working to create a welcoming, evangelizing, worshipful and serving parish. Jim is studying Ignatian spirituality and hikes mountains whenever possible.

Kerry Baldwin: Born into a poor but loving family, Kerry spent 8 years in an orphanage, then life within a foster family. Teacher trained he has 48 years teaching experience - from kindy to uni Lecturer, senior education consultant, Principal & Supervisor of two regions. With close family and friends, his inner soul and deepening spirituality are his guide posts.

SIP Central Coast is an Ecumenical & Interfaith Speakers Forum with Q's & A's.

The focus is on developing understanding & encouraging dialogue about Spirituality through sharing one's life journey. We meet 1st Tuesday in the month from March to October and 2nd Tuesday in November.

Enquiries: Maryke - 4328 2596 or 0498 588 261



SOUTHERN SPIRIT CRICKET CLUB – REGISTRATION 2017/18.

Summer time is Cricket Time! Come and play at Southern Spirit Cricket Club!

We're a family friendly club. Cricket now offers more variety than ever with a format to suit every age and ability, with the emphasis participation, development and maximum enjoyment.

Junior Cricket -11 -16 years boys & girls

Girls Sixers T20 Seven-A-Side- Girls 10-13 years

Milo - 5-7 years boys & girls

T20 Blast- 7-9 years boys & girls **Senior Comp** and **Ladies Comp**

Enquires: Chris Jones M: 0421 781 782 E: jones.christined@gmail.com

REGISTER ONLINE NOW AT: <http://southernspirit.nsw.cricket.com.au>

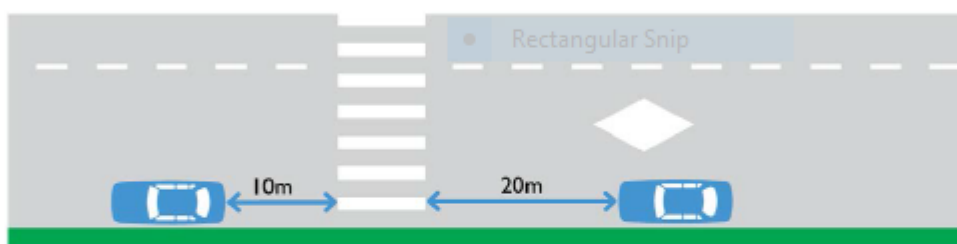


School Traffic and Parking Around Your Local Community

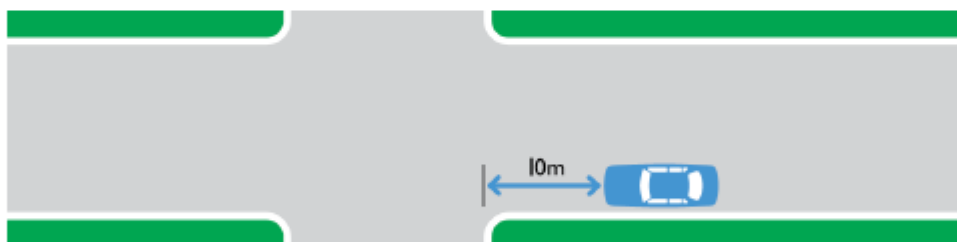
Parking rules are designed to stop vehicles from parking where it would be dangerous or inconvenient for others. Please consider the residents when parking in streets surrounding your school.

You must not stop your vehicle (that is, bring it to a stop and either stay with the vehicle or leave it parked) in the following circumstances:

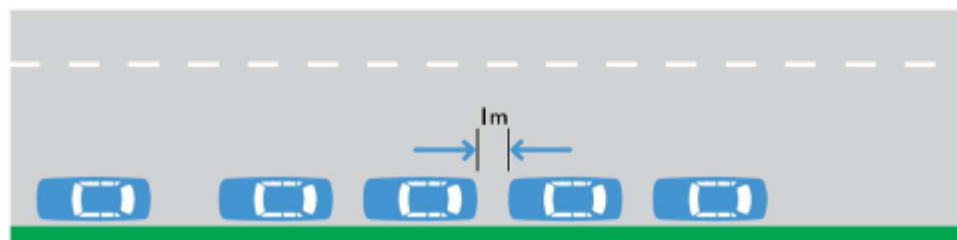
- ❌ Double parked (that is in the road alongside a car that is parked)
- ❌ Across a driveway or footpath
- ❌ On a median strip or traffic island
- ❌ On footpaths and nature strips
- ❌ On or within 20 metres before and 10 metres after a children's crossing or pedestrian crossing



- ❌ Within an intersection
- ❌ Within 10 metres of an intersecting road at an intersection without traffic lights unless signposted otherwise



- ❌ In Bus Stop, Bus Zone, Taxi Stand or Taxi Zone signed areas
- ❌ At least one (1) metre from any other parked vehicle, close as possible and parallel to the kerb, and facing the same direction as the traffic lane



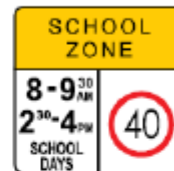
- ❌ Within three (3) metres of any double centre lines
- ❌ Within 20 metres before and 10 metres after a bus stop

Adherence to signposting, linemarking and road rules around your school will assist in providing a safe environment for the school community and residents.

- ✓ **School Bus lights** – buses use signs and orange flashing 'wigwag' lights to warn motorists and pedestrians that they are picking up or setting down school children. The lights begin to flash when the bus stops and the doors are opened. They keep flashing for about 30 seconds after the doors close and continue even after the bus moves off. You must not drive past the bus in the same direction at more than 40 km/h while the 'wigwag' lights are flashing as there may be children crossing or about to cross the road.



- ✓ A **School Zone** is the area around a school with a speed limit of 40 km/h. Between the School Zone and End School Zone signs you must obey the school zone speed limit. The school zone speed limit only applies on gazetted school days and during the times shown on the sign.



- ✓ A **No Stopping Zone** means no stopping at any time.



- ✓ A **No Parking Zone** means that you must not stop for more than two (2) minutes. You must remain in or within three metres of the vehicle. - No Parking Zones are suitable for 'Kiss & Ride' – but you must abide by the rules.



- ✓ A **Bus Zone** means that the area is restricted for bus use only. If hours of operation are shown, the restriction only applies to this time. You may use this area outside of these times.



For more information regarding parking restriction around your school please contact Council's Road Safety Officers via email at roadsafety@centralcoast.nsw.gov.au





bluetongues

BRISBANE WATER CRICKET CLUB

JOIN BRISBANE WATER CRICKET CLUB FOR THE 2017/18 SEASON!

Brisbane Water "Bluetongues" fosters cricket in the Greater Gosford area and cater for boys and girls of any age and any ability. We have teams from Under 11's to Under 16's, plus Milo "T20 Blast" and "In2Cricket".

JUNIOR REGISTRATION DETAILS

**DAY 1 – Sat, 19th AUGUST 2017 – McDonald's West Gosford
9am – 12 noon**

**DAY 2 – Sat, 26th AUGUST 2017 – East Gosford Shops (near bakery) 9am – 12 noon
ONLINE REGO also available at www.bwcc.com.au**

FURTHER DETAILS

Phone: [0418 608 868](tel:0418608868) (Jeff – secretary)

Email: secretary@bwcc.com.au

Website: www.bwcc.com.au

[The Sydney Morning Herald](#)

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Gambling operators are cashing in on teens' addiction to online games

Sally Gainsbury

Published: February 15 2017 - 12:14PM

Problem gambling is a significant societal concern that is set to get bigger.

Game and gambling operators are chasing the proliferation of new technologies readily accessible via your phone or tablet. This is breaking through traditional barriers to advertising, leaving the switched-on generation in the firing line.

Gambling operators may feel they have hit the jackpot as a result of the computer revolution, which is enabling gambling literally anywhere, anytime.

Gaming has made gambling even bigger business, with the market for the social casino 'games' alone – which are among the most popular - predicted to grow to be worth more than US\$4.4 billion (AU \$5.75b) this year.

There are more than 2500 online gambling sites, most of which operate outside Australian regulations. These sites allow Australians to gamble using an estimated 200+ different payment methods – many do not require proof of age.

So rife is gambling already among teenagers, we can expect about one in five Australian adolescents to gamble – this is based on our recent study investigating the impact of the changing representation of gambling online. Our online survey of more than 500 adolescents from 12 to 18 years of age also found that 60 percent of those teen gamblers do so online.

Gambling has a growing presence on social networking sites such as Facebook, Twitter, and YouTube. Even children are increasingly exposed to and interact with gambling themes, brands, and games because of the difficulties in age-gating social networking sites.

Our research has found that two in five adolescents have seen advertising or branding for gambling operators on social networking sites, including content shared by other users. The content appeals to teens in particular, by enabling gaming via social networking sites in real-time, for short or long sessions, on multiple devices, while alternatively enabling solo-play for a different audience.

Gambling operators are typically providing humorous and entertaining content, which is the most common motivation for adolescents connecting with gambling operators on social media; however, it is not just harmless fun, because more than one in 10 adolescents reported that their gambling had increased because of these promotions.

For technology natives on the lookout for fast entertainment, gambling sites masquerading as games are just a click away. Gambling-themes are promoted through online gambling games, including those that link directly to gambling and are used by offshore gambling sites to circumvent advertising restrictions on social networking sites.

The games are often accessed via free apps, and social casino games have proven among the most popular, and profitable, of this genre. Social casino games look just like online gambling. They may be free to play and do not offer real money rewards, but users can pay to further their play.

These readily available games incorporate social components such as leaderboards and competitions, linking to social media accounts. Users are encouraged to share updates and invite their online connections to play, increasing the promotion of gambling-themed games on social media.

Gambling-themed games increase the user's confidence in winning at gambling and alter perceptions of skill and risk-taking. Our research has shown that most social casino gamers reported game operators encourage them to try real-money gambling. More than one in four adolescent social casino gamers gambled as a result of using social casino games.

We have analysed how this happens and found a relatively high proportion of adolescents (40%) had spent money within social casino games, meaning they at least paid for the game, which is in itself a concern. Paying users were almost two-and-a-half times more likely to have gambled for real money than non-paying users and significantly more likely to experience problem gambling symptoms.

Youth often differentiate between games and gambling through the chance to win money. When players start paying real money, this may lead them to want to potentially have real money rewards, which has been reported by adult game players. The experience of spending money may normalise this and generalise to spending money on online gambling.

Many youths are able to resist marketing efforts, but the influence is also not always recognised because it can be implicit rather than explicit and may not occur immediately.

Research is needed to investigate newly emerging forms of gambling and gaming convergence.

It is imperative that policy makers tighten regulations and catch up with the new technology and interactive gamified-gambling activities.

The Internet will continue to expose young people to gambling themes, and the full impacts of today's exposure, which are only starting to be seen, will be felt years from now.

As such, regulators, policy makers, community groups, and consumers need to recognise that social media gambling games pose a huge risk for youth, and act to protect those most vulnerable before the problem matures.

Dr Sally Gainsbury is the deputy director of the Gambling Treatment Clinic in the University of Sydney's Brain and Mind Centre.

This is a modified version of an editorial published this week in BASIS, the Brief Addiction Science Information Source published by the Harvard Medical School's Cambridge Health Alliance.

This story was found at: <http://www.smh.com.au/comment/gambling-operators-are-cashing-in-on-teens-addiction-to-online-games-20170214-gucj1d.html>