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ST EDWARD'S COLLEGE

NEWSLETTER

A WEEKLY COMMUNICATION FOR PARENTS, FRIENDS, STAFF & STUDENTS



**EDMUND RICE EDUCATION
AUSTRALIA**
www.erea.edu.au

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Term 2, Week 04 – 18th May 2017

THOUGHT FOR THE DAY

Edmund Rice Education Australia Touchstone Liberating Education

We open hearts and minds, through quality teaching and learning experiences so that through critical reflection and engagement each person is hope filled and free to build a better world for all.

As a Catholic school in the Edmund Rice Tradition we are challenged to “encourage all members of the school community to work to the best of their ability, to realise their potential and to strive for equity and excellence”. (Charter for Edmund Rice Schools). The College’s Code for Learning provides guidance to students on how to work towards achieving their personal best in relation to their studies. One important indicator contained in the Code for Learning is “doing my personal best”. In fostering this value of achieving their personal best, Religious Education teachers have been working with students in establishing Learning Goals for the year. This is designed to support and guide students in a process of reflection on areas where they believe they can continue to develop in relation to their learning. Throughout this week, students have been provided with the opportunity to reflect on their progress as indicated in the Interim Report. It is wonderful to see how, when given the opportunity, boys are able to identify their own areas for development. Parents are encouraged to read and comment on this reflection activity and engage in a conversation with their son regarding his progress. It is hoped that this guided support at school and home will develop in students a greater independence in relation to their learning.



Below are examples of statements written by Year 7 students in this reflection process.

What areas of the Code for Learning do I need to work harder at improving and how?

Alex *“I think homework is my kryptonite because I am too laid back and chilled and I am aware that I need to work harder”.*

Kai *“I need to be more engaged with what the teacher is telling me. I will do this by not sitting next to my best friend in class”.*

Oscar *“Participation, because I need to get involved in class discussion”.*

What am I going to commit to doing to bring about an improvement in areas in which I could improve?

Angus *“I am going to try and improve in organisation and bring all my books to class.”*

Shaun *“I can perform better by doing my personal best”*

FROM THE PRINCIPAL

PRINCIPAL AWARD WINNERS

On Friday May 19, at our weekly assembly, we will be presenting certificates to students who have been acknowledged by their teachers as young men who are committed to achieving their personal best. These students have been identified through the analysis of the Interim reports for Year 7-11 and the Mid-Course Reports for Year 12. I would like to congratulate these students on their application and effort and encourage all students to reflect deeply on the progress they are making in relation to their studies.

Students receiving awards are:

Ari Bailey	Year 7	Joel Vaughan	Year 8	Oliver Byrne	Year 11
Thomas Crouch	Year 7	Joshua Zaia	Year 8	Marcus Hudson	Year 11
Jacques Engelbrecht	Year 7	Ethan Dehring	Year 9	Liam Meggs	Year 11
Atticus Fotofili	Year 7	Emilio Ingham-Freitas	Year 9	Mitchell Meredith	Year 11
Ronan Grattan	Year 7	Samuel Mashman	Year 9	Alejandro Murdoch	Year 11
Nicholas Green	Year 7	Joel Thoms	Year 9	Noah Pagden	Year 11
Christopher Kemp	Year 7	Joseph Gatt	Year 10	Patrick Rosee	Year 11
Jacob Newport	Year 7	Samuel Harris	Year 10	Liam Seymour	Year 11
Luke Richards	Year 7	Lukas Kalos	Year 10	Callum Balneaves	Year 12
Cameron Shaw	Year 7	Alex Morris	Year 10	Cody Barrett	Year 12
Connor Spokes	Year 7	Lachlan Smith	Year 10	Owen Chaperon	Year 12
Brodie Sweetman	Year 7	Callum Sutton	Year 10	Peter Dignam	Year 12
Reece Tredwell	Year 7	Lachlan Barnes	Year 11	Riley Friend	Year 12
Alec Warwick	Year 7	Adam Bing	Year 11	Callum Leighton	Year 12
Louis Whyatt	Year 7	Liam Bruchhauser	Year 11	Hammish Loader	Year 12
John French	Year 8	William Butlin	Year 11	Jack O'Connell	Year 12
Bryson Hartle	Year 8			Mathew Sharpe	Year 12

WHO TO CONTACT WHEN QUESTIONS ARISE

Open communication between the College and families is crucial in ensuring that the educational experience offered to students is maximised. St Edward's is a large school with over one thousand students and one hundred and twenty staff. It is also a very busy school with many curricular and extracurricular activities offered. Various means have been employed over the last few years in an attempt to provide parents with information about the day to day operations of the College. These include the College website, College App, Facebook, the Parent Portal, emails, text messaging and electronic newsletter. It is understandable however that these forms of communication do not answer all the questions that may arise. If parents do have questions and are unsure of who to contact, a guide is available on the College website which provides a range of possible questions and who to contact as well as a detailed communications tree, indicating key personnel who are responsible for the various domains of the College.

If still in doubt, parents are asked to contact College reception who will direct you to the most appropriate member of staff.

KEY ENROLMENT DATES TO REMEMBER

Some key dates to remember include:

29th May: First Round of Acceptances posted to families.

13th June: Last Day for Offers of Acceptance to be returned

16th June: Second Round of Offers of Acceptance go out (if required)

Mr Mark Bonnici (College Principal)

LANGUAGES DEPARTMENT

URGENTLY NEEDED - HOST FAMILIES FOR OUR JAPANESE VISITORS

Thank you to those families who have signed up to be a Host Family. Please return the application form (don't forget the photo) to Mrs Papeix asap. There are 36 Japanese boys wanting to come to St Edward's!!! Students receive **80 Waterford Hours** towards Edmund Rice Honours and parents receive **\$300 for hosting one student and \$500 for two.**

SOCIAL JUSTICE

SERVING OTHERS

St Edward's is continually proud to have so many boys and their families who give much of themselves and expect little in return. The themes of service, peace and compassion are central in Edmund Rice schools across Australia. Edmund Rice Honours (more than 100 hours of service per year) is what the college hopes many boys will strive for. Please send us information about your son/grandson, which would highlight his commitment to justice, peace and service.

One example of serving others is **Tom Kelly** in Year 10. In surf life-saving, last week Tom received Junior Patrol Person of the Year, plus his Bronze Medallion and the Bronze Duke of Edinburgh. Tom is also looking towards the Disabled Nippers program next season. The surf life-saving movement is one of Australia's great volunteer organisations and we encourage all our boys to extend their commitments for others who need our help. Tom has been part of our Uluru immersion, as well as numerous other Waterford opportunities.

WATERFORD

Please check with your son about his Waterford progress, i.e. how many hours he has completed, as well as his options for the remainder of the year for Waterford.

WATERFORD EXAMPLES

Below is a sample of the kinds of actions boys have undertaken to complete their Waterford. There is a wide and vast range of ways to complete our College compulsory Service Learning program. Teaching our boys to give their time, skills and good values is an important lesson in Christian life.

Tom Kelly: surf patrols, surf survival skills training

Ethan Saul, Aaron Judd, Tom Judd: Coast Shelter

William Nguyen: Edmund Rice International, Open Day

Kai Wheelock: billeted New Zealand rugby touring schoolboy team

Harry Barnes: coach under 12 Rugby League

Zac Knight: playing music at Nareen Gardens Nursing Home

Daniel Rosine: refereeing soccer for younger teams

Angus Price-Jones: karate teaching

Charlie Crimmings: surf life-saving

Aaron Antonio: Edmund Rice International

Jack Lovell: Church working bee

Fletcher Powell: coaching younger Rugby League team

Joshua Partier: Open Day and gardening assistance

Kye Fearnley: cleaned sand dunes

Joshua May: Homeless support Gosford Uniting Church

Mr Pat Dell (Social Justice Coordinator)

CALENDAR - Week 4, Term 2, 2017

Week 5A	Mon	22 May	Exam Week for Years 7 – 10 Year 11 Work Placement for Metals & Engineering U/13 RL All Schools Knockout
	Wed	24 May	NSW CCC Opens Touch Selection
	Thu	25 May	CC Regional Rugby 7's
	Fri	26 May	TAS Year 12 Compound Excavation

CANTEEN ROSTER FOR WEEK COMMENCING MONDAY 22 May 2017

Monday	Tuesday	Wednesday	Thursday	Friday
Terri Attenborough Nathalie Thornton Simone Brosow Sarah Engelbrecht Rachael Whitton	Nicole Crouch Nicole Dehring-Loveridge Jacqui Farrell Volanda Vega	Jane Ure Sonia Costa Naomi Young Angharad O'Malley	Cally Witt Kim Grinham Leanne Bull	Jenny Head Jenny Pryde Nobayeni Lusunzi Melissa Campbell Claudia Joseph Julie Renshaw Tracey Calamatta

THE UNIVERSITY OF NEWCASTLE PODIATRY CLINIC AT **WYONG HOSPITAL**

Free lower limb assessment - children and adults

The University of Newcastle Podiatry Clinic at **Wyong Hospital** is offering children age 0-17 free lower limb assessments. Children will be assessed by final year students, supervised by a podiatrist. Children and their families can receive advice on footwear, flat feet, and normal development, and receive treatment of foot warts, foot and leg pain, walking problems, and night-time 'growing pains'.

When: Mondays from 2.45 to 4.30pm from 6th March to 29th May 2017

Adult family and friends of children at our school can access free appointments on Monday mornings, Tuesdays and Thursdays until 29th May 2017. To make a booking, or for more information, call 4394 7280

DR FIONA HAWKE, Lecturer in Podiatry

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The University of Newcastle (UoN)

ST JOSEPHS HIGH SCHOOL EAST GOSFORD CLASS OF '67 - 50 YEAR CELEBRATION

We are searching for the Class of '67 (including secretarial course) students who attended St Joseph's High School East Gosford on the Central Coast. You are invited to a get together:

Where: Breakers Country Club 64 Dover Road Wamberal

When: Saturday 3 June 2017

Time: 11.30am

We also extend a warm welcome to the students of Classes '66 and '68 to join with us on this occasion. We are seeking photographs and other memorabilia. For further information please contact: Denise (Nee Crawford) denisem385@gmail.com



“SOMERSBY SCAMPER” CROSS COUNTRY FUN RUN

SUNDAY 21ST MAY 2017 9AM
SOMERSBY PUBLIC SCHOOL – 840 WISEMANS FERRY
ROAD SOMERSBY (15 minutes west of Gosford)

9AM – PRIMARY SCHOOL 12YRS & UNDER – 3KM - \$10
9:30AM - SECONDARY SCHOOL 18 YRS & UNDER – 4KM - \$10
10:15AM OPENS AND MASTERS 35+
4KM - \$14

FOR MORE INFORMATION AND TO ENTER PLEASE GO TO www.stickytickets.com.au/51010



Spirituality in the Pub
SIP CENTRAL COAST
The Grange Hotel Function Room
Cnr: Renwick St & Pacific Hwy, WYOMING
1st Tuesday of the month March – October
2nd Tuesday in November
Bistro opens at 5-30pm

Theme 2017: “**My Spirituality: Influence on the Way**”

Tuesday 6th June, 2017, 7.30pm - 9.00pm

Peta Lilburne: Born in South Africa – a land of extremes and great physical beauty – to liberal parents who were fiercely anti-religion. She became a Christian at age 12 and maintains, through times of faith, anger and despair, that even if there is no God, the Christian journey will have been well worth it.

Chris Firmstone. A retired lawyer, cradle Catholic and former seminarian, Chris spiritually transformed in middle age after encountering St Teresa’s writings, especially Interior Castle. Carmelite spirituality has since been his guiding light as he strives to have Jesus as his most intimate Friend and Inner Master.

SIP Central Coast is an Ecumenical & Interfaith Speakers Forum with Q’s & A’s.

The focus is on developing understanding & encouraging dialogue about Spirituality through sharing one’s life journey. We meet 1st Tuesday in the month from March to October and 2nd Tuesday in November.

Enquiries: Maryke - 4328 2596 or 0498 588 261

